CULVER SCHOOL DISTRICT #4

BOARD GOAL DOCUMENT



2026-2029

Core Purpose

To ensure every student has access to a safe, supportive, and high-quality education that promotes academic success, personal growth, and future readiness.

Core Values

Safety
Creating and maintaining a safe and supportive environment for students, staff, families, and our community.

Community
Building strong relationships through communication, collaboration, trust, transparency, and meaningful engagement and welcoming environment.

Sustainability
Making responsible, forward-thinking decisions that support the long-term educational, operational, and financial strength of the District.

What Do We Do?

As the governing body of Culver School District #4, the Board of Directors provides leadership and oversight through policy, fiscal responsibility, strategic planning, and accountability.

Culver School Board 2026-2029 Goal #1

Goal Statement

Prioritize the academic success of all students by supporting continuous improvement in student achievement, growth, and engagement across grades K–12.

Action Steps and Timeline

2026–2027 – Establish & Implement: Review baseline achievement data, identify priority areas, establish measurable district targets, and align resources and improvement strategies with identified student needs.

2027–2028 – Monitor & Strengthen: Review progress toward established targets, evaluate the effectiveness of academic programs and interventions, and make adjustments based on student outcome data.

2028–2029 – Evaluate & Sustain: Evaluate three-year academic trends, identify successful practices, address areas needing continued improvement, and establish recommendations for the next district goal cycle.

Annually**:** Receive regular academic progress reports and ensure Board decisions, policies, and resource allocations remain aligned with district academic priorities.

Resources, Support and Professional Learning

- District and school-level achievement and growth data.
- State assessment and accountability data.
- Attendance, graduation, and postsecondary readiness data.
- Superintendent and administrative team reports.
- District improvement plans and instructional priorities.
- Professional learning related to student achievement and effective Board governance.
- Staff, student, family, and community input.
- Appropriate staffing, instructional resources, interventions, and professional development.

Evidence of Success/Evaluation Method

- Measurable progress toward established academic achievement and growth targets from the 2026 baseline through 2029.
- Annual review of district and school-level academic data.
- Evidence of academic growth across grade levels and student groups.
- Progress in attendance, graduation, engagement, and postsecondary readiness indicators.
- Documentation demonstrating alignment of Board decisions and resources with academic priorities.
- Annual progress reviews and comprehensive evaluations measuring progress across the three-year goal period.

Culver School Board 2026-2029 Goal #2

Goal Statement

Build and maintain a safe and supportive environment for students, staff, families, and the community by strengthening physical safety, emergency preparedness, communication, relationships, and overall school climate

Action Steps and Timeline

2026–2027 – Assess & Strengthen: Review current safety practices, emergency procedures, facilities, communication systems, and school climate data to identify strengths and areas for improvement. Establish measurable safety and climate priorities.

2027–2028 – Implement & Improve: Continue implementation of identified safety and climate initiatives, provide appropriate training, evaluate procedures and systems, and make adjustments based on data and feedback.

2028–2029 – Evaluate & Sustain: Evaluate three-year progress, identify successful practices, address remaining needs, and establish recommendations for continued improvement.

Annually: Review emergency and safety plans; monitor required drills and training; evaluate facility and security needs; review student and staff climate indicators; and maintain clear communication with students, staff, families, and the community.

Resources, Support and Professional Learning

- District, Community and School emergency and safety plans.
- Safety and emergency communication systems.
- School climate, attendance, discipline, and engagement data.
- Student, staff, and family feedback.
- Safety Committee and administrative team recommendations.
- Partnerships with local emergency responders and community organizations.
- Staff training and professional development related to emergency preparedness, prevention, student support, and school climate.
- Facility assessments and resources to address identified safety and security needs.

Evidence of Success/Evaluation Method

- Completion of required safety drills, reviews, and staff training.
- Annual review and updating of district emergency and safety procedures.
- Documented progress on identified facility and security priorities.
- Improvement or positive trends in school climate, attendance, behavior, and engagement indicators.
- Student, staff, and family feedback demonstrating increased or sustained perceptions of safety, support, and belonging.
- Effective and timely communication during safety-related situations.
- Annual Board review of progress and a comprehensive evaluation of safety and school climate improvements across the three-year period.

Culver School Board 2026-2029 Goal #3

Goal Statement

Promote transparent, accountable, and engaged leadership.

Action Steps and Timeline

2026–2027 – Establish & Strengthen: Evaluate current District communication and engagement practices, identify opportunities for improvement, and establish consistent methods for sharing information and gathering stakeholder input.

2027–2028 – Engage & Improve: Expand opportunities for students, staff, families, and community members to provide feedback and participate in District discussions. Evaluate communication effectiveness and make adjustments as needed.

2028–2029 – Evaluate & Sustain: Review three-year communication and engagement efforts, identify successful practices, address remaining needs, and establish recommendations for continued transparency and engagement.

Annually: Communicate Board and District priorities, provide regular progress updates, encourage stakeholder participation, and maintain accessible avenues for questions, feedback, and community involvement.

Resources, Support and Professional Learning

- District communication platforms and website.
- Board meetings, work sessions, and community engagement opportunities.
- Student, staff, family, and community surveys and feedback.
- Superintendent and administrative leadership reports.
- Professional learning related to Board governance, communication, community engagement, and leadership.
- District policies, strategic priorities, and annual reports.
- Partnerships with families, community organizations, and local stakeholders.
- Culver School District Board Budget Guiding Principles - Maintain, Review and Adoption.

Evidence of Success/Evaluation Method

- Consistent and timely communication of Board actions, District priorities, and important information.
- Increased or sustained opportunities for stakeholder participation and feedback.
- Evidence that stakeholder input is reviewed and considered as part of District planning and decision-making processes.
- Regular updates to the Board and community regarding progress toward District goals.
- Improved or sustained stakeholder feedback regarding communication, transparency, trust, and engagement.
- Accessible and current District information across established communication platforms.
- Annual progress reviews and a comprehensive evaluation of communication, transparency, and stakeholder engagement efforts.
- Culver School District Board Budget Guiding Principles - Maintain, Review and Adoption.