

2025-2026
Culver High School
Student & Family Handbook



710 5th Street
Culver, Oregon 97734
Phone: (541) 546-2251
www.culver.k12.or.us/csdhighschool

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Welcome Statement

At Culver High School, we are committed to creating a supportive, inclusive, and challenging environment where every student can thrive academically, socially, and personally. Our dedicated staff is here to guide and inspire you as you explore new ideas, develop skills, and work toward your goals. This handbook was designed to provide the information, resources, and policies you need to make the most of your time here. Together, we can build a school community that values respect, responsibility, and the pursuit of excellence. We are excited to support you on your journey and look forward to a successful year ahead!

Culver School District Mission

Teaming up to invest in every kid, every day, to equip students with:

- Real-world, life, social, and career-ready skills
- Attentive, mindful communication
- Integrity, character, and confidence
- A driven purpose

Non-Discrimination Statement & Federal Compliance Officer

Culver School District does not discriminate based on race, religion, color, national origin, disability, marital status, gender, sexual orientation, gender identity or expression, or age in providing education or access to benefits of education services, activities, and programs following Title VI, Title VII, Title IX, and other civil rights or discrimination issues; Section 504 of the Rehabilitation Act of 1973, as amended; and the Americans with Disabilities Act. The following person has been designated to coordinate compliance with legal requirements, including Title II, Title VI, Title VII, Title IX, and other civil rights or discrimination issues, the Americans with Disabilities Act, and Section 504.

Dr. Barbara Garland

Director of Special Education and Federal Programs

710 5th Street, Culver, Oregon 97734

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Fax: (541) 541-2201

Email: bgarland@culver.k12.or.us

This handbook was created in alignment with policies adopted by the Culver School Board of Directors. It serves as a general guide for students and families, highlighting key policies that support a healthy learning culture at Culver High School. It is not an exhaustive list of rules and regulations and is subordinate to the Culver School Board policies and the "Student Rights and Responsibilities" Handbook.

School Information & Faculty Directory

Culver High School Faculty and Staff

First Name	Last Name	Subject Area	Email
Cassie	Abbas	High School Success Coordinator, Graduation & Honors Convocation Coordinator, NHS Co-Advisor	cabbas@culver.k12.or.us
Abby	Chapman	Independent Living Skills	achapman@culver.k12.or.us
Sarah	Cox	English, Spanish, Leadership Advisor	scox@culver.k12.or.us
Tyler	Davenport	School Counselor, 504 Coordinator, AP Coordinator, NHS Co-Advisor	tdavenport@culver.k12.or.us
Tina	Dickson	Language Arts, Culinary, FBLA Advisor	tdickson@culver.k12.or.us
Jessica	Fisher	Special Education Instructional Assistant	jfisher@culver.k12.or.us
Stefanie	Garber	Superintendent	sgarber@culver.k12.or.us
Barbara	Garland	Director of Special Education and Federal Programs	bgarland@culver.k12.or.us
Sharon	Gibson	Music	sgibson@culver.k12.or.us
Heidi	Ham	Mathematics	hham@culver.k12.or.us
Nick	Johnson	Technology Specialist	njohnson@culver.k12.or.us
Mick	Kuehl	Student Support, IEP Coordinator, Social Studies	mkuehl@culver.k12.or.us
Kyle	Kuust	Athletic Director, Online Education Coordinator	kkuust@culver.k12.or.us
Scott	Novelli	Principal	snovelli@culver.k12.or.us
Tia	Powell	Athletic Administrative Assistant	tpowell@culver.k12.or.us
John	Ramsey	Agriculture Science, FFA Advisor	jramsey@culver.k12.or.us
Katy	Schonneker	Office Manager & Registrar	kschonneker@culver.k12.or.us
Jake	Schwab	Social Studies	jschwab@culver.k12.or.us
Cooper	Shaw	Health & Physical Education, Personal Finance	cshaw@culver.k12.or.us
Amanda	Smith	Health & Physical Education, Yearbook Advisor	amsmith@culver.k12.or.us
Rachel	Stark	Art	rstark@culver.k12.or.us
Cierra	Tigard	Science, Physical Education	ctigard@culver.k12.or.us
Jennifer	Watson	Language Arts, Journalism	jwatson@culver.k12.or.us
Brad	Woolledge	Social Studies, Genshiken Advisor, FCA Advisor	bwoolledge@culver.k12.or.us
De	Yule	Mathematics	dyule@culver.k12.or.us

Bell Schedules

Regular Schedule		
Period	Start	End
1	7:55 AM	8:44 AM
2	8:48 AM	9:37 AM
3	9:41 AM	10:30 AM
4	10:34 AM	11:23 AM
Lunch	11:23 AM	11:56 AM
5	12:00 PM	12:49 PM
6	12:53 PM	1:42 PM
7	1:46 PM	2:35 PM

2-Hour Delay Schedule		
Period	Start	End
1	9:55 AM	10:14 AM
2	10:18 AM	10:37 AM
3	10:41 AM	11:00 AM
4	11:04 AM	11:23 AM
Lunch	11:23 AM	11:56 AM
5	12:00 PM	12:49 PM
6	12:53 PM	1:42 PM
7	1:46 PM	2:35 PM

AM Assembly Schedule		
Period	Start	End
1	7:55 AM	8:34 AM
2	8:38 AM	9:17 AM
Assembly	9:17 AM	9:57 AM
3	10:01 AM	10:40 AM
4	10:44 AM	11:23 AM
Lunch	11:23 AM	11:56 AM
5	12:00 PM	12:49 PM
6	12:53 PM	1:42 PM
7	1:46 PM	2:35 PM

PM Assembly Schedule		
Period	Start	End
1	7:55 AM	8:44 AM
2	8:48 AM	9:37 AM
3	9:41 AM	10:30 AM
4	10:34 AM	11:23 AM
Lunch	11:23 AM	11:56 AM
5	12:00 PM	12:30 PM
Assembly	12:35 PM	1:25 PM
6	1:30 PM	2:00 PM
7	2:04 PM	2:35 PM

Grading Periods

Semester 1	
Start for 9th-12th	End
September 2nd	January 22nd

Semester 2		
Start	End for 12th	End for 9-11th
January 26th	June 3rd	June 9th

Academic Policies

Academic Responsibility & Program Exceptions

Grades are posted regularly online and sent via ParentSquare every nine weeks as a Progress Report. Parents and students can monitor academic progress and attendance through PowerSchool. For assistance with PowerSchool, contact the Main Office at (541) 546-2251. If you cannot access grades online, teachers can be reached by email or phone. Only semester grades are recorded on transcripts and affect a student's GPA; all other grades are progress updates. Attendance is also included in the quarterly progress reports. Students are responsible for their academic success and should check PowerSchool daily and communicate with teachers regularly. Transcripts and graduation progress are available through PowerSchool or by request from the School Counselor or Office Manager. Parents are encouraged to monitor their students' progress and reach out to teachers with any concerns they may have.

Parents may request that their student be exempt from a learning activity or academic unit for religious or other reasons deemed reasonable by the district. An alternative activity for credit may be provided. All such requests should be directed to the Teacher and Principal in writing.

Course Add/Drop Period

All students are expected to accept their schedule as-is unless there is an error in level placement or if they have already completed a course. Schedule corrections are limited to the first week of a new semester. After the first week of school, students will need approval from the Teacher(s), the School Counselor, and the Principal to make any course changes.

Weighted Grades

Culver High School transcripts show both unweighted and weighted GPAs. A GPA is calculated using the credits attempted and grade points earned. In weighted classes, students gain an extra grade point for grades A through D. For example, an "A" in a weighted class equals 5 grade points (4 for the "A" plus 1 bonus point), a "B" earns 4 points, and so on. Weighted GPAs are used for determining Honors, Salutatorian, and Valedictorian. Only Advanced Placement (AP) and Dual Credit (DC) courses taken at Culver High School are weighted. Outside college courses won't appear on transcripts. Weighted classes are marked with a "(W)" in the course catalog and on schedules.

Grading Policy and Definitions

Culver High School staff is committed to providing multiple opportunities to demonstrate proficiency, but all students must respond with effort and a demonstration of specific, prescribed skills and knowledge. Individuality regarding grading programs is essential. Individual teachers will make their student evaluation system available to students, parents, and administration. Teachers may also employ alternative assessment measures in the evaluation process. Examples of alternative measures are interviewing, self-assessment, verbal testing, projects, and demonstrations. **Final grades are based on a combination of student learning, participation, and attendance.**

Incomplete Grades

Extenuating circumstances may prohibit a student from completing the assignments/exams necessary to complete a course. If this situation arises, students should contact the School Counselor to obtain an Incomplete Grade Agreement. All assignments, exams, and requirements must be completed by the agreed-upon date. Failure to do so will result in the incomplete grade being changed to an “F,” and no credit will be earned.

Academic Honor Code

Academic Integrity

At Culver High School, academic integrity is essential, and students are expected to:

- Complete assignments, quizzes, and tests as directed by teachers.
- Cite sources for any information that is not their own or common knowledge.
- Seek clarification on acceptable practices when needed.
- Encourage honesty and integrity among peers.
- Report suspected violations (anonymous reports are accepted).

Academic Dishonesty

Academic dishonesty is prohibited. Violations include, but are not limited to:

- Copying another student’s work.
- Allowing others to copy from one’s work.
- Unpermitted collaboration (e.g., group work not allowed by the teacher).
- Plagiarism
- Giving or receiving unpermitted aid.
- Using unauthorized materials (e.g., phones, notes, etc.).

Plagiarism

Plagiarism is the act of using someone else's work or ideas without proper credit. This includes copying text or submitting work done by others. Students must submit original work and properly cite any sources used. Violations will lead to disciplinary action, including possible failing grades and further consequences. Students should consult their teachers for guidance on proper citation.

Consequences

Violations of the Academic Honor Code will be referred to the administration. They may result in disciplinary actions such as parent contact, technology restrictions, zero credit for the work, detention, or suspension. **Consequences vary based on the severity and frequency of the infraction and may result in disciplinary action and/or a “zero” grade for the assignment(s).**

Culver High School Diploma Pathways				
Credit Type	Honors Diploma	Standard Diploma	Modified Diploma	Certificate of Attendance
Language Arts	4.0	4.0	3.0	The district awards a certificate of attendance to a student who does not satisfy the requirements for a high school diploma, a modified diploma or an extended diploma if the student has maintained regular full-time attendance for at least four years beginning in grade nine.
Math	4.0	3.0	2.0	
Science	4.0	3.0	2.0	
Social Studies	2.5	2.5	2.0	
Health	1.0	1.0	1.0	
Physical Education	1.0	1.0	1.0	
Career Development	0.5	0.5	N/A	
Personal Finance	0.5	0.5	N/A	
Government	0.5	0.5	N/A	
World Language	2.0	N/A	N/A	
Fine Arts	2.0	3.0	1.0	
Elective	4.0	5.0	12.0	
Total Credits	26.0	24.0	24.0	
Additional Requirements				
Enrollment Status	5 academic classes each semester, all 8 semesters	N/A	A Modified Diploma is a high school completion document that students may earn if they have shown that they cannot meet the full academic standards needed for a Standard Diploma, even with reasonable accommodations.	
Capstone Courses	3.0 credits	N/A		
GPA Requirement	3.50+ weighted GPA	N/A		
Community Service	10+ verified hours Possibility of more pending board approval	N/A		
Attendance	90%+ required Pending board approval	90%+ strongly encouraged		

Graduation Requirements

All students must complete the minimum number of credits from a combination of subject areas, detailed below, to earn a Culver High School diploma. A total of 7-semester classes are offered to students each semester. Students gain a half-credit (0.5) for completing each semester class, which amounts to a possible 3.5 credits per semester and 7.0 credits per school year. There are three types of diplomas available for students to pursue.

Student Recognition & Academic Awards

Honors Diploma

Students attending Culver High School will have both an unweighted grade point average (GPA) and a weighted GPA on their academic transcripts. **A cumulative weighted eight-semester GPA rounded to the nearest hundredth point (##) will be used when making determinations for Honors, Salutatorian, and Valedictorian titles.** Those pursuing early graduation (Junior year and Senior year at the end of semester 1) are not eligible for an Honors Diploma.

- Earn a cumulative eight (8) semester weighted GPA of 3.50 or higher.
- Meet all honors diploma credit requirements outlined on page 8.
- Complete a minimum of 10 community service hours, verified by the community organization(s) served.
 - Verification can be submitted to the Graduation Coordinator, Cassie Abbas.
- Remain enrolled full-time (5+ classes) for all 8 semesters of high school.
 - Only courses taught by Culver High School teachers or taken through a Culver-sponsored online program count toward the 5-class requirement. Courses taken through Expanded Options or other outside educational settings **do not count** toward the 5-class requirement. One (1) TA course per term is allowed.
- Complete a minimum of 3.0 capstone credits from different subject areas.
 - Subject areas include Language Arts, Science, Social Studies, Mathematics, Government, and/or Foreign Language.
 - Capstone courses are defined as the highest-level courses offered in a specific subject area. These courses are often AP or College Now courses offered at CHS in conjunction with community college partnerships.
- Maintain an average of 90% or higher attendance throughout Senior year.

Valedictorian Recognition

To be considered for this title, students must earn the **highest** weighted GPA and meet all Honors Diploma requirements outlined in the "Honors Diploma" section. The student holding this title has the first right of refusal to speak at graduation. If they decline, the opportunity will be offered to the Salutatorian. **A cumulative weighted eight-semester GPA rounded to the nearest hundredth point (##) will be used when making determinations for Honors, Salutatorian, and Valedictorian titles.**

Salutatorian Recognition

To be considered for this title, students must earn the **second-highest** weighted GPA and meet all Honors Diploma requirements outlined in the "Honors Diploma" section. The student holding this title has the second right of refusal to speak at graduation. If no one chooses to speak, a student speaker will be nominated and voted on by the student body.

A cumulative weighted eight-semester GPA rounded to the nearest hundredth point (##.##) will be used when making determinations for Honors, Salutatorian, and Valedictorian titles.

Exceptions, Appeals, and Revocation

Exceptional circumstances concerning the requirements and an individual student's eligibility for graduation with Valedictorian, Salutatorian, or Honors should be appealed to the Culver High School Administration. This appeal must be made at least one week before the commencement of the student's senior year. Please note that the administration reserves the right to revoke a student's eligibility for these titles due to attendance and/or behavior. If you have any questions regarding your eligibility, please contact the School Counselor or NHS Advisor.

Honors Cords

Culver High School provides Seniors with several opportunities to earn various honors cords to be worn at graduation. Honors Cords available for students to receive are Honors, CTE (Business, Agriculture), Fine Arts, Military, and Red Cross. Eligibility requirements for these cords are as follows:

- **Honors:** Meet all Honors Diploma requirements.
- **CTE Agriculture:** 3.0 unique credits in the Agriculture subject area.
- **CTE Business:** 3.0 unique credits in the Business subject area.
- **Fine Arts:** 1.0 additional Fine Arts credit over the amount required for the diploma type being pursued.
- **Military:** Submit an official letter of intent to enlist signed by the student, school representative, and military representative by May 1st of the student's Senior year.
- **Red Cross:** Earn a cumulative GPA of 3.0 or higher and complete at least 2 of the following 3 requirements.
 1. Donate blood 2 times during high school. Official documentation required.
 2. Work a total of 10 hours to support a blood drive(s). This may include calling donors to remind them of appointments or working at an event. Official documentation required.
 3. Recruit 2 or more donors. Official documentation required.

Culver High School Society of Scholars (National Honors Society)

To be eligible to apply for membership in the Culver High School Society of Scholars, a student must meet the following criteria and apply by the specified date:

- Uphold the Academic Honor Code.
- Maintain 90% attendance.
- Earn a cumulative weighted GPA of 3.50 or higher after their third semester of high school.
 - Applications submitted before completing this grading period will not be considered.
- Submit a complete application.
 - A 300-word personal statement explaining why they should be selected as an NHS member.
- Applying does not guarantee selection. To remain in the NHS, students must maintain a weighted GPA of 3.50 or higher throughout their high school career.

Commencement

Participation in the graduation ceremony is a privilege, not a right. To walk at graduation, students must pass all required classes and earn the necessary credits at least one week before the ceremony. Students who miss this deadline may

receive their diplomas later, but will not be allowed to participate in the ceremony. Additionally, any student suspended or expelled during the week before graduation may be prohibited from walking. Seniors are required to attend both the graduation setup and practice. Caps and gowns, ordered online, will be mailed home.

College & External Credit Opportunities

Advanced Placement (AP) Courses

AP classes provide college-level coursework, offering students the chance to save money with qualifying test scores and strengthen their college applications. AP course grades are weighted.

College Now Courses

These dual credit classes allow students to earn both high school and Central Oregon Community College (COCC) credits. While most credits transfer to public universities and some private institutions, students should verify the transferability of their credits. A small fee (around \$25 per credit) is required, and College Now course grades are weighted. Students who need financial assistance for these courses may submit a Fee Waiver form during the registration process.

Expanded Options Program

Available to students 16 and older, this program lets students take 100-level or higher COCC courses on-site or online. The district covers tuition, enrollment, and textbooks. Interested students must apply by May 1st of the previous year. **Courses taken through Expanded Options may be transcribed on a student's CHS transcript as non-weighted credit only if the class fulfills a credit type required for graduation.** Students who fail or drop a course after the add/drop period will lose eligibility for future enrollment.

External Credit Opportunities

Students may earn high school credit for courses taken outside the regular school year only if the course is pre-approved by the school counselor and administration and offered through an accredited program. To receive credit, students must submit a request form before enrolling, and approval will be based on whether the course meets Culver High School and Oregon Department of Education standards. Upon completion, an official transcript must be provided for credit to be added to the student's record. **Courses taken through external organizations may be transcribed on a student's CHS transcript as non-weighted credit only if the class fulfills a credit type required for graduation.** Students and families are responsible for all associated costs, and courses not approved in advance will not receive credit.

Impact of Taking College Courses in High School

Taking college credits in high school may impact your college GPA or financial aid eligibility. Credits taken before graduation may also be considered as part of the 90-credit limit that the Oregon Promise grant covers. **College-level courses taken on a student's own time may be transcribed on a student's CHS transcript as non-weighted credit only if the class fulfills a credit type required for graduation.**

Campus Expectations & Procedures

Attendance

At Culver High School, regular attendance is vital for academic success. Oregon law requires all students aged 6 to 18 who have not completed 12th grade to attend school full-time, and parents are responsible for ensuring this. Students and parents must promptly notify the Main Office of any absence. If an absence is not pre-arranged or excused, the Office Manager will contact the family. Even students 18 or older must have a parent address absences and cannot check themselves out without parental consent. Students who become ill during the school day must check out at the office before leaving. Poor attendance, defined as a rate below 92% or a pattern of frequent absences, will result in notifications and possible interventions. Additionally, absences may impact eligibility for participation in sports or clubs.

Tardies

A student is considered absent if they are not in class within the first 10 minutes of a period. Staff may update the attendance to "tardy" if the student arrives late. After three or more tardies to a class, the student may be assigned lunch detention by their teacher.

Unexcused Absences

If a parent or guardian does not excuse an absence within 24 hours, it will be recorded as unexcused. Chronic absenteeism may result in disciplinary action. **Additionally, students with unexcused absences may lose the opportunity to earn participation credit in class.**

Excused Absences

These are generally related to illness and appointments. Parents must call the office or send a note with their student. **Students are responsible for communicating with their teachers to complete any missed assignments.**

Checking In & Checking Out

Students arriving late or leaving early must check in or out with the main office. Parents should notify the office in advance via note, phone call, or email. Failure to check in for late arrivals may result in an unexcused absence or disciplinary action. **For early departures, students will receive a release slip to present to their teacher, allowing them to leave class early.** Leaving without checking out will result in an unexcused absence and may result in disciplinary action. Students returning the same day must check in at the office.

Extended Absences

State law requires that school districts withdraw any student from enrollment who is absent for ten (10) consecutive days. The student must re-enroll upon return. In cases of extended illness or injury, parents are asked to contact the School Counselor and Principal to discuss options.

Early Release & Late Arrival

Seniors who are on track to graduate and are in good academic standing may be allowed to have an open period during the beginning and/or end of the school day. Students failing to maintain adequate graduation progress and/or satisfactory attendance may have these privileges revoked.

Delayed Opening

In the event of a two-hour delay, the school day will begin two hours later than the regular start time. The bell schedule outlined on page 6 will be followed. Buses will run on a delayed schedule, and AM classes will be shortened to accommodate the adjusted day. Students are expected to follow their regular class schedule once school begins. Please check ParentSquare/StudentSquare or the district website for updates and further instructions on two-hour delay days.

Bell Schedules

While most school days will operate on the “Regular” bell schedule outlined on page 6, there will be times when we will utilize alternative schedules for assemblies and other events. Bell schedules are subject to change, and students are responsible for knowing which schedule is in effect for the day. Please check ParentSquare/StudentSquare or the district website for updates.

Off-Campus Privileges

Students in grades 10-12 may leave campus during the designated lunch break starting on the first day of school. **9th graders must wait until October 1st to earn the right to leave campus during lunch.** Students who leave campus for lunch are responsible for arriving at their next class period on time. Persistent tardiness and/or behavior challenges may result in the loss of off-campus privileges. Parents/guardians who do not want their students to leave campus are expected to notify the main office.

Phones & Wearable Devices

While on the Culver School District campus, all electronic devices (phones, smartwatches, earbuds, etc.) must be turned off and put away during school hours. If a student uses any device during the school day, they must turn it over to the main office. Devices may be picked up at the end of the school day. Repeated violations may result in further disciplinary action.

Messages

Messages for students will be accepted only from parents/guardians and emergency contacts. Students will receive notification that they have a message in the office and can retrieve their message only between class periods or at lunch. Students may access the student phone in the Main Office.

Visitors

All visitors who enter Culver High School are required to check in at the Main Office, wear a visitor badge, and check out upon leaving campus. **Student guests (from other schools, friends/family visiting, etc.) are not allowed on campus.**

Gymnasium & Athletic Facilities

Students are only allowed in athletic facilities under the supervision of a Culver School District staff member or certified coach. Locker rooms will be locked during lunch hours.

Nutrition Services

All students enrolled in the Culver School District are eligible to receive a healthy breakfast and lunch at school at **no charge** each day of the 2025-2026 school year as a part of the Community Eligibility Provision (CEP). All CSD students are automatically enrolled to participate without submitting an application or paying a fee.

Medication at School

All prescription and nonprescription medications must be checked into the Main Office by a parent with the Office Manager, along with the required paperwork and forms. All medications must be in their original containers, which indicate the student's name and dosage. Medication that is not labeled correctly or not in its original container will not be accepted.

Financial Obligations

Students are responsible for returning or replacing damaged or lost school materials and equipment, including books, computer equipment, athletic gear, and lockers. Unpaid fines or fees may result in exclusion from co-curricular activities, events, and graduation activities.

Technology

Technology Integration and Access

Culver School District integrates technology across all grade levels to enhance teaching and learning. Students in grades K–1 use iPads, while those in grades 2–12 receive Chromebooks. All students have access to Google Apps for Education, which offers tools for collaboration, productivity, and communication. Although content filters are in place, exposure to inappropriate material is possible. School staff monitor technology use on campus, and parents are responsible for supervising their child's technology use at home.

Expectations for Responsible Technology Use

Students are expected to use district technology ethically, respectfully, and solely for educational purposes aligned with district goals. Digital files and communications on school devices, Google Drive, and networks are not private and may be reviewed by administrators. Students must protect privacy, avoid transmitting inappropriate or illegal content, and refrain from installing unauthorized software or accessing harmful websites. Commercial, political, or religious use of district technology is prohibited. Students are accountable for their conduct at all times, both on and off campus.

Responsible Use of AI Tools

AI tools provided by the district should support learning without replacing original student work. Students must follow the AI Use Stoplight Guide taught in classrooms, verify AI-generated content for accuracy and bias using reliable sources, and protect personal information when using AI. If unsure about ethical or proper AI use, students should seek staff guidance.

Consequences and Accountability

Misuse of district technology or AI tools may result in loss of privileges, disciplinary action according to district policies, and financial responsibility for intentional or malicious damage. Users may be held personally and financially liable for violations, including transmitting unlawful content, causing damage to hardware or software, or unauthorized use of resources.

Device Assurance Plan

- Annual Fee: \$25 (Due by October 1 each year).
- First approved claim is fully covered; subsequent claims require partial payment.
 - Replacement costs may include: Mainboard \$236, Battery \$65, Screen \$81, Keyboard \$35.

Bark for Schools

Keeping students safe online is a top priority for Culver School District. We have partnered with Bark for Schools to monitor all school-issued Google accounts. Bark alerts us to potentially harmful messages, including signs of suicidal thoughts, violence, cyberbullying, or sexual content, enabling quick intervention. Bark does not perform random searches of student documents or data; it only notifies us of concerning or dangerous content. If you have any questions, please contact the administration.

Athletics

Before Participation

All forms, listed below, must be signed and returned to the Athletic Department **before the first practice**. Athletes cannot participate until these forms are submitted and approved.

- Required Reading
 - Athletic/Extracurricular Policies
 - NCAA Guide for the College-Bound Athlete
- Required Forms
 - Current Physical: Must be on file with the athletic office (Required every 2 years)
 - Athletic Clearance Packet: Available on the CSD website

Extra-Curricular Activity Policy

An Extra-Curricular Activity is any activity where lack of participation does not affect a student's grade. The Culver School District Board of Directors values extra-curricular programs but prioritizes academic success. Students participating in these activities are expected to represent our school with exemplary behavior.

Physical Examinations

Students **must** have a physical examination on file (valid for 2 years) to participate in athletics. New students, or those who have had major surgery, must provide updated exams.

Insurance Policy

The Culver School District does not provide insurance for students. Parents are responsible for medical treatment and other coverage.

Athletic Eligibility and Guidelines

Eligibility Requirements

- Students must meet the Oregon School Activities Association (OSAA) requirements.
 - **Credits Required to Graduate: 24**
 - Required Credits Before Year 2, Sophomore Year: 4.5
 - Required Credits Before Year 3, Junior Year: 10.0
 - Required Credits Before Year 4, Senior Year: 17.0
 - Pass at least 5 classes in the previous semester (and earn 2.5+ credits) to remain eligible for athletics.
 - Ex. A Junior Football player must have passed 5 classes the previous spring and completed at least 10 credits to play in the upcoming fall season.
 - Be on track to graduate according to the paragraph above.
 - Ex. A Senior Basketball player with 15 credits would not be eligible to play, regardless of how many classes they passed the previous term.
- Students must be currently passing all classes with grades A, B, C, or D.
- **Grade Checks:** Grades will be checked on the 2nd Monday of the start of a given season and weekly on Mondays from then on. Students with an "F" will be ineligible until the grade has improved.

Post-Season Eligibility

Our goal is to ensure fairness while upholding the standards of our athletic program. To qualify for postseason participation, student-athletes must meet the following criteria:

1. **Season Participation:** Athletes who have missed more than 50% of the regular season, regardless of the reason, will be deemed ineligible for postseason play.
2. **Academic and Attendance Considerations:** In addition to meeting participation requirements, student-athletes must maintain satisfactory academic performance and consistent school attendance. A combination of academic standing and attendance records may also influence eligibility.
3. **Case-by-Case Review:** Each eligibility case will be reviewed individually by the coach and Athletic Director. We understand that not all situations are the same, and exceptions may be considered based on the specific circumstances surrounding the athlete's absence.

Probation Periods

- **Sophomores, Juniors, & Seniors:** No academic probation period, automatic ineligibility with a failing grade(s)
- **Freshmen:** A 1- time, 1-week probation with the first failing grade(s), following a conversation with the Athletic Director. Any failing grades earned after this will result in automatic ineligibility until it has been improved.

Ineligibility

If a student-athlete becomes ineligible, they may not participate in games/events but can still practice. Student-athletes are encouraged to attend Homework Club and communicate with teachers to improve their grades.

Athletic Hardship Procedures

Culver High School recognizes that students may encounter challenges that impact their athletic participation and eligibility. We have hardship procedures to address these cases with fairness and sensitivity. Each case is reviewed individually, considering the student's specific needs, with input from coaches, the Athletic Director, Administrators, and Counselors. Our goal is to support students while upholding the standards of our athletic programs.

Athletic Standards of Conduct

Culver High School student-athletes are expected to model good citizenship and follow all policies outlined in the Student Handbook.

- **Minor Infractions:** (Half-day ISS) may result in missing practice/competition on the day of suspension.
- **Major Infractions:** (Full-day ISS or OSS) may result in an additional week of no competition.
 - A second major infraction may result in one month of program ineligibility.
 - Repeated infractions could result in the revocation of athletic privileges.

Attendance Expectations

Student-athletes must attend the entire school day to practice or participate in activities, except for approved absences like school functions or medical appointments. Student-athletes are expected to attend all scheduled practices, team functions, and games. Head coaches may adjust a student-athlete's participation level based on their attendance.

- **Excused Absences:** A parent/guardian must communicate with the office within 24 hours following an absence
- **Pre-Arranged Absences:** Must be communicated for absences over one day (family vacations, college visits, etc.)
- **Partial Day Absences:** Must be valid, and students must check in/out at the office. Unexcused absences may lead to disciplinary action and loss of credit.

Illegal Substances and Violation Consequences

- **First Offense:** Possession of illegal substances results in a 5-day suspension from all school and athletic activities.
- **Second Offense:** Possession of illegal substances for a 2nd time results in an automatic 10-day suspension from all school and athletics activities.
- **Third Offense:** Possession of illegal substances for a 3rd offense results in expulsion and removal from all school and athletics activities.
- Any athlete who is serving a suspension for a drug/alcohol-related offense is also ineligible for participation in athletics.

NCAA Guide for College-Bound Athletes

- **Requirements:** Passing required courses, minimum SAT scores, and registration with the NCAA clearinghouse.
- **Resources:** Details available at www.ncaaclearinghouse.net or www.ncaa.org.

Concussion Management Protocol

1. **Immediate Evaluation:** Remove the athlete from play if a concussion is suspected and consult a physician.
 - a. St. Charles Madras
 - i. 470 NE A Street, Madras, OR 97741
 - b. St. Charles Redmond
 - i. 1253 NW Canal Blvd, Redmond, OR 97756
 - c. Best Care Treatment Services Inc.
 - i. 850 SW 4th Street, Suite 302, Madras, OR 97741
2. **Removal from Activity:** No return to play on the same day. A progressive return to activity is required.
3. **Neurocognitive Testing:** Post-concussion testing within 24-72 hours.
4. **School Activity Modification:** Adjust school attendance and workload as needed.
5. **Monitoring:** Regular symptom checks and testing until the athlete is symptom-free.
6. **Return to Play:** Gradual return under close supervision.
 - a. Any student-athlete returning to participation after a concussion must complete the Return to Participation form following OSAA policy. Please see the Athletic Director for more information.

Associated Student Body (ASB)

The Associated Student Body is a group of class-elected officials. If you are interested in running for office, elections take place every spring. The activities that the ASB plans and sponsors include assemblies, dances, and various Spirit Week events. For more information, please contact the Activities Director.

Assemblies

Attendance at assemblies is required unless approved by the administration. Checking out to avoid attending assemblies will not be allowed. Excellent student behavior is expected at assemblies. Students at Culver High School desire to be respected by their peers, and have demonstrated a tradition of tolerance and respect for others. This is proven in the manner in which students conduct themselves at assemblies. Another trademark of our students is their willingness to take on responsibility, both as individuals and collectively as a student body.

Dances

- Non-Culver students need a guest pass to attend CHS dances. To get one, complete the “Culver Guest Pass Registration Form” and get it approved by administrators, who can deny passes. Guests must be high school freshmen or older but under 19, and must show a valid photo ID at the door.
- Students and guests must stay in designated areas; once exited, re-entry is not allowed. Attire and behavior should be appropriate; failure to comply may result in loss of dance privileges. ID cards are required for ticket purchase and entry.

ASB Stickers

All CHS students are encouraged to have a valid ASB sticker on their student ID for reasons that include but are not limited to the following:

- Students with an ASB sticker will receive free admission to all CHS home and conference athletic events (excluding some playoff and endowment games).
- Students need an ASB sticker for other activities, such as dances and other spirit-week-oriented events.
- Purchasing an ASB sticker allows you exclusive discounts or free admission into school-sponsored events.

Student Behavior & Discipline

Foundational Beliefs

- All students deserve a safe and orderly learning environment.
- Students are continuously learning appropriate behaviors and boundaries.
- Clear expectations and reminders are essential for student success.
- School officials have the right and responsibility to enforce expectations through coaching, mentorship, and, when necessary, reasonable consequences.

Authority and Expectations

Culver High School officials have authority over students during school hours and at any school-related activity, including district transportation, field trips, athletic events, and off-campus lunch. Expectations apply in all these contexts, and school officials can impose disciplinary consequences for incidents occurring in these settings. Consequences may also be used for incidents in the community that originated at school or impacted the school day.

Due Process

When a disciplinary incident occurs, school officials will gather factual information from all parties involved and make decisions that reflect our commitment to a safe and orderly environment. If a parent or student believes they have not received fair treatment:

1. Request a meeting with the involved staff member.
2. If unresolved, request a meeting with an administrator.
3. If the issue remains unresolved, the administrator will schedule a conference with the parent, student, and relevant parties.
4. If the issue remains unresolved, contact the district office and follow district complaint procedures.

Code of Conduct

Students must conduct themselves appropriately, follow school policies, and respect staff direction. Culver High School upholds students' rights under federal and state law while providing a learning experience that builds the skills and attitudes needed to become responsible, contributing citizens. To support this mission, each student is expected to:

- Respect others and avoid prejudice based on race, sex, age, disability, religion, national origin, or language.
- Attend all classes daily, on time, and prepared.
- Participate actively in learning and take responsibility for personal progress.
- Follow directions from all staff members.
- Adhere to school and district rules.
- Accept reasonable discipline or corrective actions for rule violations.
- Behave in a way that reflects positively on themselves and the school.

Culver High School retains authority over students during the school day (including off-campus lunch), at all school-sponsored activities, and while using district transportation. Students may face disciplinary action—including detention, suspension, expulsion, or referral to law enforcement—for misconduct, including but not limited to:

- Possession or use of weapons, tobacco, vaping devices, alcohol, or drugs.
- Assault, menacing, or harassment of staff or students.
- Property damage or theft.
- Defiance, insubordination, or obscene language.
- Violations of transportation rules or the dress code.
- Cheating, forgery, false alarms, setting fires.
- Improper vehicle use
- Felony offenses.

Student Rights and Responsibilities, Complaint Procedures

Students at Culver High School are entitled to a free public education and have the rights of citizenship as outlined in the U.S. Constitution and its amendments. These rights may be limited in the school setting to ensure an effective learning environment, but cannot be unduly infringed upon. Disciplinary actions will be fair, taking into account each student's rights and safety, and will be free from arbitrary or inappropriate measures. **If a student feels they have not been treated fairly, they should follow these steps:**

1. Initial Meeting: Arrange a meeting with the staff member involved to discuss the concern. This meeting should be scheduled outside of class time.
2. Administrative Conference: If the issue remains unresolved, contact an administrator to arrange a conference with the administrator, student, staff member, school counselor, and parent(s).
3. Written Complaint: If the concern is still unresolved, submit a written complaint to the building administration to request a conference with the Superintendent.

Search and Questioning

Questioning by Law Enforcement

If law enforcement needs to question students during school or extracurricular activities, the principal or designee will be present when possible. Parents will be notified unless prohibited by law in cases such as suspected child abuse, where the Department of Human Services or law enforcement may exclude district personnel from the investigation.

Search and Seizure

School officials may search a student or their personal property (e.g., wallets, bags, electronic devices, or vehicles) if justified. Illegal items or those threatening safety or disrupting education may be seized. Random searches of school facilities, including lockers and desks, may occur without warning. Items that are unlawful or violate school policy may be confiscated. Refusal to allow a search may result in expulsion.

Privacy

Federal privacy laws prohibit the district from disclosing the identities of students involved in disciplinary actions or the consequences of those actions to other students' parents or legal guardians.

Student Dress Code

Responsibility for dress and grooming rests primarily with students and their parents; however, Culver High School expects student dress and grooming to meet standards that ensure that the following conditions do not exist:

- Disruption or interference with the school's learning environment;
- Threat to the health and/or safety of the student concerned or of other students.
- The following items are not allowed at Culver High School: Clothing or accessories that display weapons, drugs, tobacco or tobacco-related products, alcohol, gang-related messages, or obscene/profane words or images; this includes direct or implied messages; and bandanas.

If a staff member concludes that a student's clothing is in violation of our expectations or disrupts the learning environment for others, the student will be asked to correct this. Parents will be notified if dress policy violations become a pattern of behavior. If a student is asked to remove an item or change and refuses, the student may be suspended for the remainder of the day.

Access to Students and Students' Property

Law enforcement may have cause to speak with students while at school or in co-curricular activities. School officials will follow district protocol regarding parent notification when law enforcement or another agency (Department of Human Services, Juvenile Department, etc.) requests to speak with a student. School officials may search a student's personal property (vehicle, clothing, backpack, etc.) when there is reasonable suspicion to believe a student's property contains an item that is dangerous, illegal, or in violation of the student code of conduct.

Lockers & Locker Rooms

Lockers are available for academic and athletic use. To request an academic locker, please visit the Main Office. Athletic lockers are located in the boys' and girls' locker rooms, and students must use locks on their PE lockers at all times. Locker rooms are off-limits when students are not in PE class. Please note that lockers are school property and may be searched if there is reasonable suspicion. The Culver School District reserves the right to conduct random inspections of lockers without notice, which may include assistance from law enforcement and canine drug detection units.

Classroom Disruption, Non-Compliance, & Disrespect

Students are expected to manage their behavior and maintain respect for others, ensuring that they do not disrupt the learning environment. Disrespectful behavior, including disruptive or non-compliant actions, will not be tolerated. Teachers will communicate directly with parents if a student's behavior is inappropriate. If this becomes a pattern, the student may be referred to the administration. In cases of severe non-compliance, disorderly conduct, or blatant disrespect, the student may be removed from the class. Non-compliance, insubordination, or disrespect may result in further disciplinary actions, including in-school and out-of-school suspension.

Electronic Device Policy

The Culver School District prioritizes the mental health and emotional well-being of its students. To foster an academic environment free from distractions, we prohibit the use of cell phones and other electronic devices in classrooms, the cafeteria, hallways, outdoor spaces, and assemblies. By minimizing distractions, our students can better engage in their learning. By keeping their cell phones and electronic devices "OFF & AWAY", students practice a valuable skill that prepares them for life beyond school.

Our Expectation

Student phones must be off and away from bell to bell. Students may access their phones before and after school. The term "phone" in this policy refers to any personal electronic device not issued by the school (e.g., iPods, MP3 players, headphones, smartwatches, game devices, wireless headphones, AirPods, etc.).

Our Practice

Students should leave their phones and earphones in their lockers, backpacks, or secure places. Phones, headphones, or any other devices should not be visible during any class, hallway, or assembly at any time.

Procedures

- Students may use digital devices before and after school.
- Devices must be off (silent) and put away from 7:55 AM to 2:35 PM.
 - Cell phones and other electronic devices may be kept in student-assigned lockers, backpacks, or the office during the "Off and Away" timeframe.
- Phones and headphones used during instructional time will be confiscated and taken to the office.

Consequences

Level 1	Level 2	Level 3	Level 4
1 Day	1 Week	1 Month	1 Semester
The device is confiscated and turned into the attendance office for the remainder of the school day. Families are notified, and students can reclaim their device(s) at the end of the day.	The device is confiscated, and families are notified. Students can reclaim their device(s) at the end of the school day. Students must turn it in at the office each day for five school days.	The device is confiscated and will only be returned directly to a parent or guardian. Students must turn it in at the office each day for thirty school days.	A family meeting is held to address the issue. Students must turn it in at the office daily until the end of the current grading period or at the end of thirty school days, whichever is greater.

Communicating with Families

We understand that families may need to communicate with their students during the school day. However, we ask that students and families respect this policy. The guidelines below outline how we can collaborate to meet specific needs:

- Students may check their cell phones and communicate with their families before 7:55 AM.
- Parents can contact the school at (541) 546-2251 with urgent messages that cannot wait until lunch or after school.
- If a student does not have a personal cell phone on campus, the school can assist with communication as needed.

FAQs

- What if a student is using their phone/electronics during class time in the hallway?
 - Teachers are not expected to monitor the hallways while teaching. Hallway enforcement is the responsibility of the administration. However, during prep periods, teachers are encouraged to remind students about the expectations and direct them to the office if necessary.

- If I fail to uphold this policy, can it negatively impact my evaluations?
 - Yes. All staff are expected to enforce this school-wide policy, as supported by Domain 2.
- What about TAs?
 - The same expectations apply to all students in the building.
- What if I have a legitimate educational reason for students to use cell phones?
 - District-issued student devices have most of the same capabilities as phones. Teachers are encouraged to plan lessons that can be accomplished using Chromebooks instead of cell phones.
- Can students use cell phones when they are done with tests or waiting for the bell to ring?
 - No. To maintain consistency, the policy applies "bell to bell" in all classrooms. We encourage students to edit their work, assist others, or read during these times.
- What if a student's phone sounds while it's stored in their backpack or purse?
 - Students may access their phones to turn them off without consequence. This should be a rare occurrence and serve as a lesson to students.
- Why do teachers need to notify parents when a student violates the policy?
 - This is an essential part of our initial, united messaging. We will review this portion of the policy at the end of the first semester to determine if it remains necessary.

Behaviors Resulting in Discipline

Potential Behavioral Consequences

Culver High School follows a progressive discipline approach. At Culver High School, this process includes the following steps. School officials may impose disciplinary consequences that include, but are not limited to, the following:

- **Staff Interventions & Consequences:** Adjustments to a student's routine or privileges to improve behavior.
- **Lunch Detention:** Students must get their lunch from the cafeteria and report to the designated classroom. Lunch detention occurs on Wednesdays.
- **Loss of Privileges:** Exclusion from activities like after-school events, dances, or off-campus lunch.
- **In-School Suspension (ISS):** A student spends class time in the Main Office, completing assignments. Parents are notified. Misbehavior in ISS may lead to out-of-school suspension.
- **Out-of-School Suspension (OSS):** Exclusion from school for one or more days. Students can make up missed work, but cannot be on campus, participate in activities, or attend events during the suspension. Violations may result in trespassing citations.
- **Contract instead of Suspension/Expulsion:** A behavior contract with specific conditions. Violations may lead to suspension or expulsion. Parents are notified.
- **Recommendation for Expulsion:** A student may be removed from school for up to one year. Parents will be notified to attend an expulsion hearing, where a hearings officer will determine the outcome and forward recommendations to the Superintendent.
- **Year-to-Year Discipline:** Progressive discipline applies if a student repeatedly commits similar infractions over time.

Academic Dishonesty (Cheating)

CHS Honor Code, found on page 8, defines academic dishonesty (cheating), and students are expected to follow this Honor Code. Students involved in cheating, forgery, plagiarism, or inappropriate use of Artificial Intelligence may receive classroom-level consequences at the teacher's discretion and/or be referred to Student Management for disciplinary consequences.

First Incident	Second & Subsequent Incidents
Conference Consequence Assigned by Teacher	Loss of Credit 1 Day OSS

Activating a False Alarm

Activating a fire alarm, 911, or other security alarm or response protocol will result in disciplinary consequences and referral to law enforcement.

First Incident	Second & Subsequent Incidents
Recommend for Expulsion, Possible Restitution	Recommend for Expulsion, Possible Restitution

Assault

An assault occurs when one student attempts to injure or fight another student, and the other student attempts to avoid the physical confrontation, or takes action solely to protect themselves.

First Incident	Second & Subsequent Incidents
5 Days OSS (pending investigation) Non-Contact Agreement Recommended for Expulsion Referral to Law Enforcement	10 Days OSS (pending investigation) Recommended for Expulsion Referral to Law Enforcement

Fighting

Students are expected to resolve conflicts without physical altercations. All staff members are available to help manage disputes, and students must report any potential fights to an adult. Promoting fights, such as encouraging, filming, or instigating them, is prohibited and may result in disciplinary action. Typical consequences apply for incidents involving mutual combat.

First Incident	Second & Subsequent Incidents
5 Days OSS/ISS (pending investigation) Non-Contact Agreement Referral to Law Enforcement	10 Days OSS Non-Contact Agreement Recommended for Expulsion Referral to Law Enforcement

Gang-Related Behavior

Students are prohibited from displaying gang signs, tags, gestures, or items. Clothing or accessories considered by school officials or law enforcement to be gang-related are not allowed at school. Students involved in gang-related behavior are subject to suspension, recommendation for expulsion, and referral to law enforcement. Examples include, but are not limited to: bandanas, collective wearing of colors, symbolism, etc.

First Incident	Second & Subsequent Incidents
Law Enforcement / Administration Conference Recommended for Expulsion	Recommended for Expulsion Referral to Law Enforcement

Harassment, Bullying, or Hazing

Culver School District has zero tolerance for bullying, harassment, and hazing—whether it occurs in person or online, regardless of severity. Every student deserves to feel safe at school, and all students are expected to treat one another with respect and civility. Students should avoid bringing online conflicts (e.g., from Facebook, Twitter, Snapchat) to school. However, any such issues should be reported to Student Management for prompt resolution. Incidents of harassment, bullying, hazing, or threatening behavior will result in disciplinary action. Bullying that involves threats may lead to a Risk Assessment Screening. Hazing or group initiation behaviors are strictly prohibited, and violations will result in consequences, up to and including suspension, expulsion, and referral to law enforcement if necessary.

First Incident	Second & Subsequent Incidents
Minimum: Conference with Student Maximum: Recommended for Expulsion Subject to Complaint Procedures	Minimum: 5 Days OSS Maximum: Recommended for Expulsion Subject to Complaint Procedures

Horseplay or Unsafe Behavior

Students are expected to keep their hands and feet to themselves during school. Students are expected to be respectful of others' safety and personal space at all times.

First Incident	Second & Subsequent Incidents
1 Day OSS	3 Days OSS

Inappropriate Displays of Affection

Intimate displays of affection between students are not appropriate at school. Students are expected to interact in a manner that does not offend others and respects privacy. It is acceptable for students to hold hands and briefly hug each other. Unacceptable behavior includes prolonged embraces, kissing, and touching of others in areas typically considered private.

First Incident	Second & Subsequent Incidents
Lunch Detention	1 Day OSS

Inappropriate Use of School Technology

Students are expected to keep password information private. The user who is “signed in” is responsible for any activity on the device in use. Suppose a student misuses technology, including vandalism, identity theft, system compromise, or unauthorized access to sites. In that case, the student may lose the privilege of accessing district technology and may be subject to disciplinary consequences. Vandalism or misuse resulting in damage will result in monetary fines and may lead to referral to law enforcement. Bullying and harassment via electronic means will face the same consequences.

First Incident	Second & Subsequent Incidents
Conference	Loss of Usage Privileges 3 Days OSS

Inappropriate Use of Skateboards, Bikes, Scooters & Sports Equipment

Students are expected to lock these items to our racks at the building’s entrance. If the item cannot fit in a locker, it can be checked in to the Main Office. Students are expected to carry (not ride) boards, etc., until safely out of the parking area.

First Incident	Second & Subsequent Incidents
Lunch Detention	1 Day OSS

Possession, Use, or Distribution of Tobacco/Vaping Devices

The possession, use, or distribution of tobacco or other nicotine products is prohibited. This includes (but is not limited to) cigarettes, cigars, loose tobacco, smoking cessation products, chewing tobacco, e-cigarettes/liquids or vape devices and accessories. This policy includes all co-curricular activities and applies to all areas of campus or district transportation. Distribution involves sharing or attempting to share, selling, or attempting to sell tobacco or nicotine-related products to another party. If violated, the following consequences may occur:

First Incident	Second Incident	Subsequent Incidents
1 Days OSS/ISS	3 Days OSS Possible Referral to Law Enforcement	5-10 Days OSS Recommended for Expulsion Possible Referral to Law Enforcement

Possession, Use, or Distribution of Alcohol, Drugs, and Imitation/Look-Alike Substances

The possession, use, abuse, or distribution of alcohol or any controlled substance is prohibited. This includes, but is not limited to, marijuana, narcotics, medications, synthetic drugs, over-the-counter medicine (when not used as directed), and inhalants. This policy applies to all co-curricular activities and to all areas of campus or district transportation, including any amount of drug or alcohol residue in containers or paraphernalia. Imitation or look-alike substances, such as clove cigarettes, non-alcoholic beer, powders, or any substance presented as a drug, are also prohibited. Distribution includes sharing, selling, or attempting to sell drugs, alcohol, or look-alike substances.

First Incident	Second Incident	Subsequent Incidents
5 Days OSS Recommended for Expulsion Referral to Law Enforcement	10 Days OSS Recommended for Expulsion Referral to Law Enforcement	10 Days OSS Recommended for Expulsion Referral to Law Enforcement

Possession or Use of Weapons

No weapons are allowed on campus. This includes, but is not limited to, guns, explosives, knives (fixed blade or folding), mace, slingshots, spiked accessories, martial arts weapons, and ammunition. Look-alike weapons, such as airsoft guns, toy guns, paintball guns, and items that resemble knives, guns, or explosives, are also prohibited. Possession of any weapon or look-alike weapon on campus, on the bus, or at any school-related location will likely result in suspension, a recommendation for expulsion, and referral to law enforcement if necessary.

First Incident	Second & Subsequent Incidents
Minimum: 1-5 Days OSS/ISS Recommended for Expulsion Referral to Law Enforcement	10 Days OSS (pending investigation) Recommended for Expulsion Referral to Law Enforcement

Theft

Theft or possession (including receiving of) stolen property will result in discipline and referral to law enforcement.

First Incident	Second & Subsequent Incidents
1 Day OSS and Possible Restitution	3 Days OSS and Possible Restitution

Truancy

Students are expected to attend every class, every day, on time. If a student skips a portion of a class/day or an entire class/day, they may receive disciplinary consequences. Students who have a pattern of truancy may be placed on a contract, and law enforcement may be involved (due to compulsory attendance laws).

Unsafe or Disruptive Items

Any item that potentially interferes with learning or with maintaining an orderly environment is not allowed at school. Such items include, but are not limited to: noise makers, silly string, matches, lighters, laser pointers, etc. Staff members may confiscate such items, and parents will be required to retrieve the items in the office. Students are asked to be respectful when using colognes or other fragrance items at school.

First Incident	Second & Subsequent Incidents
Item Collected by Parent	Loss of Item 1 Day OSS

Use of Inappropriate Language

Students are expected to use appropriate language at school. Swearing, obscene or profane language or gestures will result in disciplinary action. Inappropriate language directed at staff will result in out-of-school suspension.

First Incident	Second & Subsequent Incidents
Lunch Detention	1 Day ISS or OSS

Vandalism

Students are expected to treat our facility and equipment with respect. Any act of vandalism (including writing on desks, walls, or other school property) will result in out-of-school suspension. This includes vandalism of school technology and purposeful vandalism of other students' belongings. If a student damages their locker, they may lose locker privileges. Students will be held financially responsible for vandalism of school property, including covering the cost of custodial work orders. Students accountable for vandalism may be referred to law enforcement and/or recommended for expulsion.

First Incident	Second & Subsequent Incidents
Minimum: 3 Days OSS and Possible Restitution Maximum: Recommend for Expulsion	Minimum: 5 Days OSS and Possible Restitution Maximum: Recommend for Expulsion

False Reporting

Students are prohibited from knowingly making false statements or knowingly submitting false information in bad faith as part of a complaint or report, or associated with an investigation into misconduct. "

First Incident	Second & Subsequent Incidents
Minimum: Conference with Student Maximum: 5 Days OSS	10 Days OSS Recommended for Expulsion Referral to Law Enforcement

Unsafe or Disruptive Behaviors During Emergency Drills

Students are expected to follow protocols and appropriate behaviors during all emergency drills. Failure to follow protocols and behaviors may result in disciplinary action.

First Incident	Second & Subsequent Incidents
1 Day OSS	3 Days OSS Recommended for Expulsion

Student Safety & Support

School Counseling Services

The School Counselor is available to students and families for assistance in the areas of scheduling classes, academic issues, personal/social issues, and post-secondary options, and to help provide up-to-date information on scholarships and federal financial programs available to assist students with post-high school education. The School Counselor can assist families in contacting community agencies. Parents and students are always welcome to contact the School Counselor with questions or concerns by phone or email. Confidentiality is maintained at all times unless a student's health or safety is at risk.

A Safe and Secure Campus

Student safety is the top priority for all Culver School District employees. At Culver, we expect everyone (students, staff, and visitors) to help keep our campus safe and secure. Please help keep Culver a safe environment by doing the following:

- Report any suspicious people or behaviors to a staff member. "See something, Say something."
- Never let someone into the building through doors other than the Main Entrance. This includes friends, employees, and strangers—no matter how harmless they seem.
- Never prop open doors.
- Share your concerns about fellow students with staff members. This includes jokes about violence, self-harm, signs of depression, or odd behaviors.
- Report all safety hazards to a staff member immediately, including spills, electrical hazards, etc.

Safe Oregon Reporting

We recognize that creating a safe learning environment is a critical part of helping each child achieve academic success. SafeOregon is a way for anyone to inform school personnel about their concerns—large or small: report abuse, bullying, depression, drug sales/use, fights, safety concerns, thefts, threats to campus safety, suspicious activity, vandalism, and more. Students can access the SafeOregon system through a link on our school website or by visiting the safeoregon.com website directly. Tips can be submitted through the web form on the SafeOregon website or by text, email, live call, and mobile app. **1-884-472-3367**.

Culver School District Security Cameras

The CSD campus has a comprehensive video surveillance system. This includes dozens of cameras inside and outside of campus buildings. Our system aims to promote appropriate behavior, discourage problematic behavior, and facilitate investigations when incidents occur. Our camera system is viewable in real time and stores surveillance data.

Public Information Release

School district policy forbids the release of personally identifiable information to the general public in the form of mailing or phone lists. However, some personally identifiable information (student name, birthday, photograph, athletic participation), which is generally not considered harmful if released, may be released in the form of a “directory” for certain activities. This includes athletic rosters, concert programs, honor roll postings, and graduation programs. This may also include media coverage of school activities. Parents may prevent the district from including their students in such publication by making this request in writing to Katy Schonneker, Administrative Assistant, Culver High School.

Distribution of Materials

All aspects of school-sponsored publications, including website, newspaper, video broadcasts, and yearbook, are under the supervision of school personnel. Students may be required to submit material to the administration for approval. No written or electronic materials may be distributed on district property without administrative approval. Students must obtain permission from the activities director before posting flyers or posters on campus.

Personal Property at School

Students are encouraged to leave valuable items at home. The school is not responsible for the loss or theft of items. Students are expected to use lockers for PE and to store all personal property. We have limited resources to investigate missing items, so we encourage students to avoid bringing excessive cash, small electronics, jewelry, or other valuables to school.

Personal Hygiene

Students are expected to maintain appropriate personal hygiene to support a clean, healthy, and respectful learning environment. This includes regular bathing, wearing clean clothing, and practicing good grooming habits. Personal hygiene is essential for individual well-being and the consideration of others in shared spaces. If assistance or resources are needed, students are encouraged to speak with a school counselor or administrator.