



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

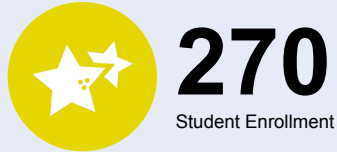
OREGON AT-A-GLANCE SCHOOL PROFILE

Culver Elementary School

PRINCIPAL: Cassandra Loredo | GRADES: K-5 | 310 West E St, Culver 97734 | 541-546-6861

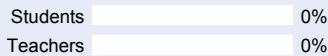
2024-25

Students We Serve

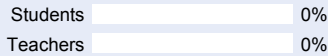


DEMOGRAPHICS

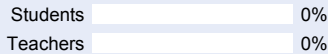
American Indian/Alaska Native



Asian



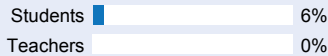
Black/African American



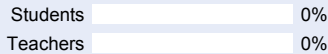
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



17%

Ever English
Learners



2

Languages
Spoken

19%

Students
with
Disabilities

85%

Required
Childhood
Vaccinations

43%

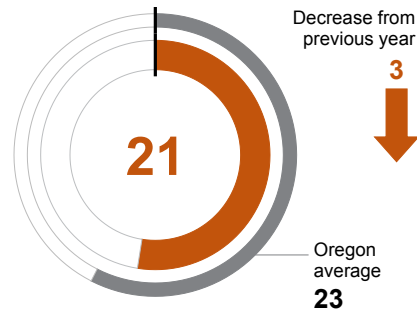
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

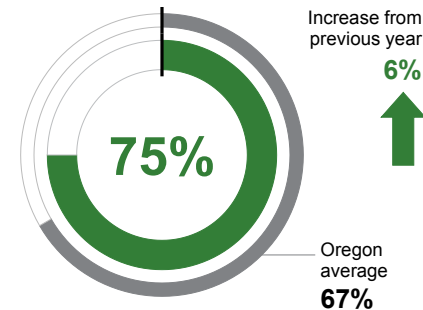
CLASS SIZE

Median class size.



REGULAR ATTENDERS

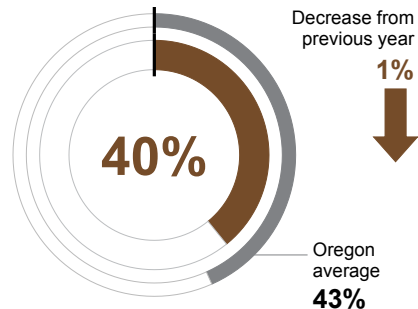
Students who attended more than 90% of their enrolled school days.



Academic Success

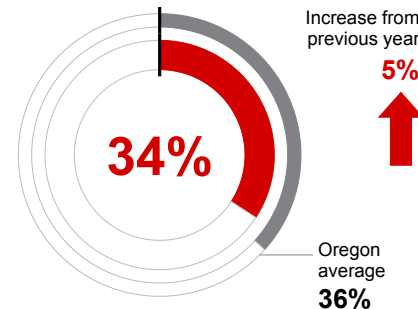
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



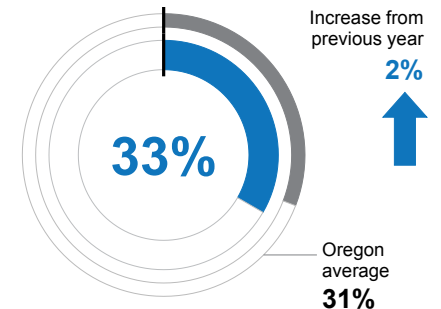
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

GOAL 1- Increase K-5 Achievement levels on the State Assessments to be at or above the state average by the end of the 2025- 2026 school year.
GOAL 2 - Increase academic opportunities and choices at the elementary school, during the instructional day.
GOAL 3 - Promote a positive climate through increased individualized communication, professional development, and teamwork.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

VISION

We prepare a community of healthy learners who tap into the past, embrace the present, & explore the future.

MISSION

Educating students to become global citizens with fundamental academic strengths, problem-solving skills, and innovative logic.

VALUES

Compassion, perseverance, respect, confidence, service, inner strength, kindness



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Culver Elementary School

2024-25

Outcomes

Our Staff (rounded FTE)



17
Teachers



8
Educational
assistants



1
Counselors/
Psychologists/
Social Workers



98%
Average teacher
retention rate over
the past three years



100%
% of licensed teachers
with more than 3 years
of experience



Yes
Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	72%
Multiracial	77%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	77%
Students Experiencing Poverty	75%
Ever English Learner	76%
Students with Disabilities	72%
Migrant	64%
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	80%
Male	71%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
42%
<10 students or data unavailable
<10 students or data unavailable
37%
31%
47%
13%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
45%
34%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
25%
<10 students or data unavailable
<10 students or data unavailable
38%
18%
32%
13%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
37%
31%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

SCHOOL BEHAVIOR EXPECTATIONS
Be Safe, Be Responsible, & Be Respectful.
STEP 1- Any hazing, harassment, intimidation or bullying, acts of cyberbullying shall be presented to the principal or district employee.
STEP 2- The district employee or principal receiving the complaint shall promptly investigate. Parents will be notified of the nature of any complaint involving their student. The district employee conducting the investigation shall notify the complainant and parents as appropriate of any decision regarding disciplinary action.
STEP 3- Appeal to the Superintendent.

EXTRACURRICULAR ACTIVITIES

-All-Star after-school choir
- Ukulele club

PARENT ENGAGEMENT

School leadership involves families in all decision-making and advisory committees, and ensures training on policies, curriculum, budget, school reform initiatives, and safety.
Opportunities include Family workshops, Visionary Committees, Science Night, Family Nights, Music Concerts, Parent-Teacher Conferences, Student showcases, Parent Square, Jogathon, & other volunteer opportunities.

COMMUNITY ENGAGEMENT

Community input surveys, fundraisers, reading with students, and productions in individual classes.
Winter and Spring music concerts
Guest speakers and Business partners in class STEAM projects
Volunteer opportunities
Field trips
Visionary Committee
School Board