

# Culver School District

## Report on Compliance with Public School Standards

### 2023-24 School Year

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: District Assurances of Compliance with Public School Standards](#) to report to their community on the district’s status with respect to all of the Standards for Public Elementary and Secondary Schools. The Standards are adopted by the State Board of Education and set out in Oregon Administrative Rules Chapter 581, Division 22.

The table below contains a summary of Culver School District’s compliance with each of the requirements of Oregon’s administrative rules found in [DIVISION 22 - STANDARDS FOR PUBLIC ELEMENTARY AND SECONDARY SCHOOLS](#) during the 2023-24 school year. For each rule reported as out of compliance, Culver School District has provided an explanation of why the school district was out of compliance and the school district’s proposed corrective action plan to come into compliance. The corrective action must be approved by ODE and completed by the district by the beginning of the 2025-26 school year.

**What are the requirements of the standards?** For a general overview of what each rule/standard requires, consult this high-level [Rules at a Glance summary](#). For specific, comprehensive requirements, use the links below for each individual rule.

## Category: Teaching & Learning

### Subcategory: Curriculum & Instruction

| Rule # and Title  | Status               | Explanation/Evidence   | Corrective Action Plan & Timeline |
|---|----------------------|--|-----------------------------------|
| <a href="#">581-022-2030 District Curriculum</a>                            | <b>In compliance</b> | Each school provides a planned K–12 instructional program.                                       | Not applicable                    |
| <a href="#">581-022-2045 Substance Use Prevention and Intervention Plan</a> | <b>In compliance</b> | Each school develops a comprehensive plan for substance use prevention and intervention program. | Not applicable                    |

| Rule # and Title   | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|--|----------------------|---|-----------------------------------|
| <a href="#">581-022-2050 Human Sexuality Education</a>                             | <b>In compliance</b> | Each school provides an age-appropriate, comprehensive plan of instruction focusing on human sexuality education, HIV/AIDS and sexually transmitted infections and disease prevention in elementary and secondary schools as an integral part of health education and other subjects. | Not applicable                    |
| <a href="#">581-022-2055 Career Education</a>                                      | <b>In compliance</b> | Each school has plans for career education for grades K through 12.   | Not applicable                    |
| <a href="#">581-022-2060 Comprehensive School Counseling</a>                       | <b>In compliance</b> | Each school has a coordinated comprehensive school counseling program to support the academic, career, social-emotional, and community involvement development of each and every student.   | Not applicable                    |
| <a href="#">581-022-2263 Physical Education Requirements</a><br>*Elementary Grades | <b>In compliance</b> | Every student in kindergarten through grade five, participates in physical education for the entire school year for at least 150 minutes during each school week  | Not applicable                    |
| <a href="#">581-022-2263 Physical Education Requirements</a><br>*Middle Grades     | <b>In compliance</b> | Every student in grades 6 - 8, participates in physical education for the entire school year for at least 150 minutes during each school week   | Not applicable                    |
| <a href="#">581-022-2320 Required Instructional Time</a>                           | <b>In compliance</b> | All students at each school operated by the district exceed annually the following minimum hours of   | Not applicable                    |

| Rule # and Title   | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|--|----------------------|---|-----------------------------------|
|  |                      | instructional time:(A) Grade 12 – 966 hours;(B) Grades 9–11 – 990 hours; and(C) Grades K–8 – 900 hours.   |                                   |
| <a href="#">581-022-2340 Media Programs</a>  | <b>In compliance</b> | The district provides a coordinated media program with the oversight of a licensed media specialist contracted with us through Jeff Cty SD 509j.  | Not applicable                    |
| <a href="#">581-022-2500 Programs and Services for TAG Students</a>                            | <b>In compliance</b> | The district has developed and implemented a written plan of instruction for talented and gifted children.  | Not applicable                    |
| <a href="#">581-022-2350 Independent Adoptions of Instructional Materials</a>                  | <b>In compliance</b> | We did not conduct any independent adoptions of Instructional materials for the 23-24 school year.  | Not applicable                    |
| <a href="#">581-022-2355 Instructional Materials Adoption</a>                                  | <b>In compliance</b> | For each program and course in grades K-12, the district, on a cycle established by the State Board of Education, selects and provides students with free appropriate instructional and resource materials. | Not applicable                    |
| <a href="#">581-022-2360 Postponement of Purchase of State-Adopted Instructional Materials</a> | <b>In compliance</b> | We did not postpone any purchase of state-adopted instructional materials for the 23-24 school year.  | Not applicable                    |

## Subcategory: Assessment & Reporting

| Rule # and Title   | Status   | Explanation/Evidence  | Corrective Action Plan & Timeline |
|--|--|---|-----------------------------------|
| <a href="#">581-022-2100 Administration of State Assessments</a>   | <b>In compliance</b>                                 | The district administered the proper Oregon Statewide Assessments to students and that the testing environment satisfies the required testing conditions.   | Not applicable                    |
| <a href="#">581-022-2110 Exception of Students with Disabilities from State Assessments</a>              | <b>In compliance</b>                                 | We did not exempt a student with a disability from participation in the Oregon State Assessment System or any district wide assessments to accommodate the student's disability unless the parent requested such an exemption.  | Not applicable                    |
| <a href="#">581-022-2115 Assessment of Essential Skills: Diploma Requirements</a>                        | <b>Waived through the end of 2027-28 school year</b> | Not applicable  | Not applicable                    |
| <a href="#">581-022-2115(2) Assessment of Essential Skills: Local Performance Assessment Requirement</a> | <b>In compliance</b>                                 | The district required high school students to demonstrate proficiency in the Essential Skills using assessment options that are approved by the State Board of Education for the purpose of student eligibility for:(a) high school diploma or(b) a modified diploma. | Not applicable                    |
| <a href="#">581-022-2120 Essential Skill Assessments for English Language Learners</a>                   | <b>Waived through the end of 2027-28 school year</b> | Not applicable  | Not applicable                    |

| Rule # and Title  | Status               | Explanation/Evidence   | Corrective Action Plan & Timeline |
|---|----------------------|--|-----------------------------------|
| <a href="#">581-022-2270 Individual Student Assessment, Recordkeeping and Reporting</a> | <b>In compliance</b> | The district assesses and records each student's progress and achievement in all subject areas of instruction and to academic content standards. | Not applicable                    |
| <a href="#">581-022-2445 Universal Screenings for Risk Factors of Dyslexia</a>          | <b>In compliance</b> | The district universally screens for risk factors of dyslexia in kindergarten using a screening test that is on ODE's approved list.             | Not applicable                    |

### Subcategory: Program & Service Requirements

| Rule # and Title  | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| <a href="#">581-022-2315 Special Education for Children with Disabilities</a>                           | <b>In compliance</b> | The district provides an educational program for all resident children with a disability who are eligible under ORS Chapter 343.  | Not applicable                    |
| <a href="#">581-022-2325 Identification of Academically Talented and Intellectually Gifted Students</a> | <b>In compliance</b> | The district has policies and procedures for the identification of talented and gifted students.  | Not applicable                    |
| <a href="#">581-022-2330 Rights of Parents of TAG Students</a>  | <b>In compliance</b> | The district:(1) Informs parents at the time of the identification of the child and the programs and services available.(2) Provides an opportunity for the parents to provide input to and discuss with the district the programs and services to be received by their child.(3) The parents | Not applicable                    |

| Rule # and Title  | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
|   |                      | may, at any time, request the withdrawal of their child from programs and services. The district notifies parents of identified students of this right.(4) Parents are informed of their right to file a complaint. |                                   |
| <a href="#">581-022-2505 Alternative Education Programs</a> | <b>In compliance</b> | The district does not have an Alternative Education Program   | Not applicable                    |
| <a href="#">581-022-2515 Menstrual Dignity for Students</a> | <b>In compliance</b> | The district complies with the requirements.  | Not applicable                    |

### Subcategory: High School Diploma

| Rule # and Title                                  | Status               | Explanation/Evidence   | Corrective Action Plan & Timeline |
|---|----------------------|--|-----------------------------------|
| <a href="#">581-022-2000 Diploma Requirements</a> | <b>In compliance</b> | The high school program awards diplomas to all students who fulfill all state and district requirements as described in district school board policies.        | Not applicable                    |
| <a href="#">581-022-2005 Veterans Diploma</a>     | <b>In compliance</b> | Upon request, the district will award a diploma to veterans of the Armed Forces of the United States, alive or deceased, that meet the necessary requirements. | Not applicable                    |
| <a href="#">581-022-2010 Modified Diploma</a>     | <b>In compliance</b> | The high school program awards a modified diploma to students who have demonstrated the inability to meet the full set of academic content standards for a     | Not applicable                    |

| Rule # and Title                                       | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|--|----------------------|---|-----------------------------------|
|  |                      | high school diploma even with reasonable modifications and accommodations but who fulfill all state requirements as described in this rule and all applicable local school district requirements.   |                                   |
| <a href="#">581-022-2015 Extended Diploma</a>          | <b>In compliance</b> | The district will award an extended diploma to a student only upon the consent of the parent or guardian of the student, or upon the consent of the adult student or emancipated minor student.   | Not applicable                    |
| <a href="#">581-022-2020 Certificate of Attendance</a> | <b>In compliance</b> | The district awards a certificate of attendance to a student who does not satisfy the requirements for a high school diploma, a modified diploma or an extended diploma if the student has maintained regular full-time attendance for at least four years beginning in grade nine. | Not applicable                    |
| <a href="#">581-022-2025 Credit Options</a>            | <b>In compliance</b> | The district granted required and elective credit towards the diploma or a modified diploma, provided the method for accruing such credit is described in the student's personal education plan and the student earns the credit by meeting the requirements.                       | Not applicable                    |

## Category: Health & Safety

### Subcategory: Policies & Practices

| Rule # and Title  | Status               | Explanation/Evidence   | Corrective Action Plan & Timeline |
|---|----------------------|--|-----------------------------------|
| <a href="#">581-022-2205 Policies on Reporting of Child Abuse</a> | <b>In compliance</b> | The district has policies in both Board Policy and Staff Handbooks about being a mandatory reporter. Every staff member is required to take the yearly training required by law. | Not applicable                    |
| <a href="#">581-022-2220 Health Services</a>                      | <b>In compliance</b> | The district develops, implements, and annually updates a written prevention-oriented health services plan for all students with the assistance of our certified nurse.          | Not applicable                    |
| <a href="#">581-022-2310 Equal Education Opportunities</a>        | <b>In compliance</b> | The district ensures Equal Education Opportunities through our District Policy JB.   | Not applicable                    |
| <a href="#">581-022-2312 Every Student Belongs</a>                | <b>In compliance</b> | The district ensures Every Student Belongs through our District Policy JFCF & JFCF-AR1.  | Not applicable                    |
| <a href="#">581-022-2345 Auxiliary Services</a>                   | <b>In compliance</b> | Pupil transportation, School Food Service, Custodial Services, Facilities, & our Equipment and Materials are all in compliance.  | Not applicable                    |



### Subcategory: Plans & Reports

| Rule # and Title  | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| <a href="#">581-022-2223 Healthy and Safe Schools Plan</a>            | <b>In compliance</b> | Healthy and Safe Schools Plan was submitted to ODE and posted on our website.   | Not applicable                    |
| <a href="#">581-022-2225 Emergency Plans and Safety Programs</a>      | <b>In compliance</b> | Emergency Plans and Safety Programs were submitted to ODE and posted on our website.  | Not applicable                    |
| <a href="#">581-022-2230 Asbestos Management Plans</a>                | <b>In compliance</b> | Annually the district plan is updated, and staff is trained on inspection, monitoring and protocols.                          | Not applicable                    |
| <a href="#">581-022-2267 Annual Report on Restraint and Seclusion</a> | <b>In compliance</b> | The district's annual report detailing the use of restraint and seclusion was completed & submitted.                          | Not applicable                    |
| <a href="#">581-022-2510 Suicide Prevention Plan</a>                  | <b>In compliance</b> | The district follows policy JHH requiring a plan on student suicide prevention for students in kindergarten through grade 12. | Not applicable                    |

### Subcategory: Athletics & Interscholastic Activities

| Rule # and Title  | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| <a href="#">581-022-2210 Anabolic Steroids and Performance Enhancing Substances</a> | <b>In compliance</b> | Board Policy IGAEC outlines Anabolic Steroids and Performance Enhancing Substances. High school coaches and | Not applicable                    |

| Rule # and Title  | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline   |
|---|----------------------|---|---|
|   |                      | athletic directors receive training through regularly. All MS/HS coaches and athletic directors receive training through NFHS.        |   |
| <a href="#">581-022-2215 Safety of School Sports – Concussions</a>                | <b>In compliance</b> | All coaches and athletic directors receive training annually. All MS/HS coaches and athletic directors receive training through NFHS. | Not applicable  |
| <a href="#">581-022-2308 Agreements Entered Into with Voluntary Organizations</a> | <b>In compliance</b> | We have approved Board Policy IGDJ in place.  | Looking to propose and adopt Policy IGDI at the October 24, 2024 School Board meeting. We have a partnership with OSAA. |

### Category: District Performance & Accountability

| Rule # and Title   | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|--|----------------------|---|-----------------------------------|
| <a href="#">581-022-2250 District Improvement Plan</a>                       | <b>In compliance</b> | Annually, our district Administrative team prepares and implements the District Improvement Plan.   | Not applicable                    |
| <a href="#">581-022-2255 School and District Performance Report Criteria</a> | <b>In compliance</b> | The district has met all of the requirements for this rule.   | Not applicable                    |
| <a href="#">581-022-2260 Records and Reports</a>                             | <b>In compliance</b> | Our Business Office ensures appropriate accounting and expenditure procedures are documented. Monthly reports are given to the School Board and the district conducts an annual financial audit and keeps records as required by law. | Not applicable                    |

| Rule # and Title  | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| <a href="#">581-022-2265 Report on PE Data</a>  | <b>In compliance</b> | The district submits this report to the Department of Education annually.                               | Not applicable                    |
| <a href="#">581-022-2300 Standardization</a>  | <b>In compliance</b> | The district participates in the state standardization visits/reviews on the regularly scheduled years. | Not applicable                    |
| <a href="#">581-022-2305 District Assurances of Compliance with Public School Standards</a> | <b>In compliance</b> | Annually the district assures compliance of district required assurances.                               | Not applicable                    |
| <a href="#">581-022-2370 Complaint Procedures</a>   | <b>In compliance</b> | The district procedures are outlined and implemented in policy KL.                                      | Not applicable                    |

### Category: Human Resources/Staffing

| Rule # and Title                                | Status               | Explanation/Evidence   | Corrective Action Plan & Timeline |
|---|----------------------|--|-----------------------------------|
| <a href="#">581-022-2335 Daily Class Size</a>   | <b>In compliance</b> | The district maintains class sizes and teacher assignments which promote effective practices consistent with the outcomes expected of each instructional program and meet School Board policy. | Not applicable                    |
| <a href="#">581-022-2400 Personnel</a>          | <b>In compliance</b> | All teachers, specialists and administrators employed are licensed.  | Not applicable                    |
| <a href="#">581-022-2405 Personnel Policies</a> | <b>In compliance</b> | Our policies include: Affirmative action, staff development, Equal Employment Opportunity, Evaluation Procedures, Employee Communication System,   | Not applicable                    |

| Rule # and Title  | Status               | Explanation/Evidence   | Corrective Action Plan & Timeline |
|---|----------------------|--|-----------------------------------|
|   |                      | release of information in employee file for anyone convicted of a crime under ORS 342.143, and includes requirements for bonded employees.   |                                   |
| <a href="#">581-022-2410 Teacher and Administrator Evaluation and Support</a>   | <b>In compliance</b> | Teacher and Administrator Evaluation and Support Systems in our district include:1. Standards of Professional Practice. 2. Differentiated (4) Performance Levels. 3. Multiple Measures. 4. Evaluation and Professional Growth Cycle. 5. Aligned Professional Learning. | Not applicable                    |
| <a href="#">581-022-2415 Core Teaching Standards</a>  | <b>In compliance</b> | Core teaching standards are used to evaluate teachers. There are 10 standards in the following 4 categories: The Learner and Learning, Content, Instructional Practice , Professional Responsibility.  | Not applicable                    |
| <a href="#">581-022-2420 Educational Leadership - Administrator Standards</a>   | <b>In compliance</b> | Administrators are evaluated on adopted leadership standards. Visionary Leadership, Instructional Improvement, Effective Management, Inclusive Practice, Ethical Leadership, Socio-political context   | Not applicable                    |
| <a href="#">581-022-2430 Fingerprinting of Subject Individuals in Positions Not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses</a> | <b>In compliance</b> | The district complies with the requirements for Fingerprinting of subject individuals as defined in OAR 581-021-0500   | Not applicable                    |

| Rule # and Title  | Status               | Explanation/Evidence  | Corrective Action Plan & Timeline |
|---|----------------------|---|-----------------------------------|
| <a href="#">581-022-2440 Teacher Training Related to Dyslexia</a> | <b>In compliance</b> | We have several teachers in kindergarten through grade five who have received training related to dyslexia. | Not applicable                    |