Oregon achieves . . . together!

## OREGON AT-A-GLANCE SCHOOL PROFILE Culver Middle School

PRINCIPAL: Brad Kudlac | GRADES: 6-8 | 218 West F St, Culver 97734 | 541-546-3090

# 2022-23

#### Students We Serve



#### **DEMOGRAPHICS**

American Indian/Alaska Na	ative
Students	0%
Teachers	0%
Asian	
Students	0%
Teachers	0%
Black/African American	
Students	0%
Teachers	0%
Hispanic/Latino	
Students	29%
Teachers	6%
Multiracial	
Students	2%
Teachers	0%
Native Hawaiian/Pacific Isl	ander
Students	0%
Teachers	0%
White	
Students	69%
Teachers	94%

15% Ever English Learners



Spoken >95%

Languages

Students with Disabilities

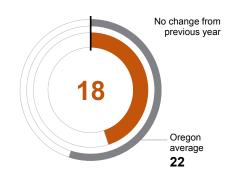
Required Childhood Vaccinations

Free/ Reduced Price Lunch

\*<10 students or data unavailable

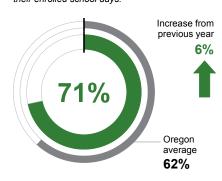
#### **CLASS SIZE**

Median class size.



#### **REGULAR ATTENDERS**

Students who attended more than 90% of their enrolled school days.

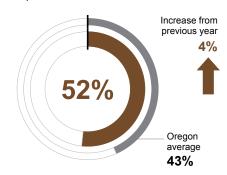


#### **Academic Success**

**School Environment** 

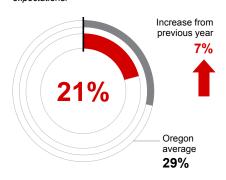
#### **ENGLISH LANGUAGE ARTS**

Students meeting state grade-level expectations.



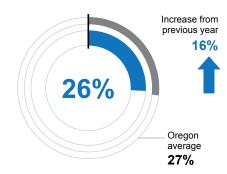
#### **MATHEMATICS**

Students meeting state grade-level expectations.



#### **SCIENCE**

Students meeting state grade-level expectations.



#### **School Goals**

- At Culver Middle School our school goals are:
- 1. 90% of our students pass the SBAC in ELA, Math, and Science
- 2. All students achieve at their highest level and seek continuous improvement
- 3. All students have a staff member that believes in them and their ambitions.

We are looking forward to a great year with 2 new staff members.

#### State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

#### Safe & Welcoming Environment

All staff and students are expected to make the learning environment as safe as possible at CMS. Our entire staff is ready to support and believe in each student.

Our Staff (rounded FTE)

## OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

**Culver Middle School** 

2022-23

3



11 Teachers



Educational assistants



Counselors/ Psychologists/ Social Workers



Average teacher retention rate over the past three years

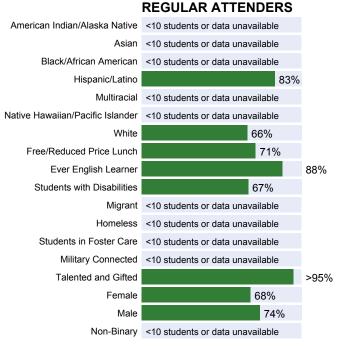


67%
% of licensed teachers with more than 3 years of experience

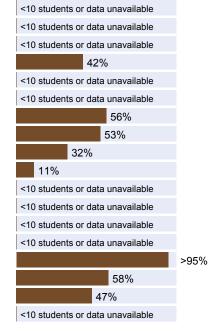


Yes
Same principal in the last 3 years

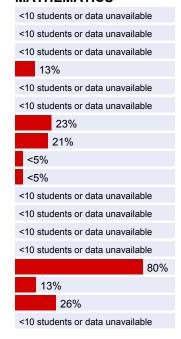
#### Outcomes



#### **ENGLISH LANGUAGE ARTS**



#### **MATHEMATICS**



#### **About Our School**

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Bullying of any form, fashion, or sort is not tolerated at Culver Middle School. Appropriate discipline will be given as a consequence to students that bully others.

Definition: A student is being bullied or victimized when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more other students. It is a negative action when someone intentionally inflicts, or attempts to inflict, injury or discomfort upon another.

## EXTRACURRICULAR ACTIVITIES

Football

Volleyball Cross Country Basketball

Wrestling

Track

Juntos

Iron Chef

Peer Mentoring Road Scholars Outdoor School

#### PARENT ENGAGEMENT

Raising the next generation is a shared responsibility. When families, communities and schools work together, students are more successful and the entire community benefits. For schools and districts across the U.S., family engagement is becoming an integral part of education reform efforts. We are always asking and seeking parental input and volunteers, please contact the front office if you would ever like to get involved with your student and our middle school.

### COMMUNITY ENGAGEMENT

We are always welcoming guest speakers, volunteers, and visitors of any sort that want to positively impact our student population. We'd love to have anyone help or get involved with our students about career exploration and/or college readiness.