

OREGON AT-A-GLANCE DISTRICT PROFILE Culver SD 4

SUPERINTENDENT: Stefanie Garber | 412 West "E" St, Culver 97734 | 541-546-2541

2022-23

Increase from

previous year

Oregon

average

26%

>15%

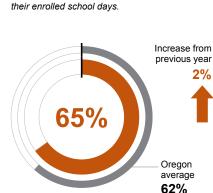
Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

American mui	an/Alaska Nalive	
Students		0%
Teachers		0%
Asian		
Students		<1%
Teachers		0%
Black/African	American	
Students		0%
Teachers		0%
Hispanic/Latin	0	
Students		31%
Teachers		6%
Multiracial		
Students		4%
Teachers		0%
Native Hawaii	an/Pacific Island	er
Students		<1%
Teachers		0%
White		
Students		65%
Teachers		94%
18%		3
	<u>Limit</u>	
Ever English Learners		Languages Spoken
16%	00/	\05 0/
1070	0 70	>95%



District Environment

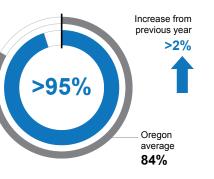
REGULAR ATTENDERS

Students who attended more than 90% of

High School Success

ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



ON-TIME GRADUATION

Academic Success

ENGLISH LANGUAGE ARTS

Decrease from

previous year

Oregon

average

40%

13%

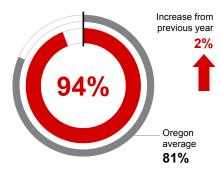
Students meeting state grade-level

28%

Grade 3

expectations.

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2018-19 graduating in **2021-22**.



FIVE-YEAR COMPLETION Students earning a high school diploma or GED within

Grade 8

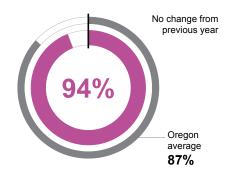
expectations.

MATHEMATICS

Students meeting state grade-level

20%

five years. Cohort Includes students who were firsttime ninth graders in 2017-18 finishing in **2021-22**.



District Goals

GOAL 1- Increase K - 12 Achievement levels on the State Assessments to be at or above the state average by 2025.

GOAL 2 - Increase academic opportunities and choices at every school, both during and outside the instructional day.

GOAL 3 - Promote positive climate through increased individualized communication, professional development, and teamwork.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Mobile

Students

*<10 students or data unavailable

Free/

Reduced

Price Lunch

Students

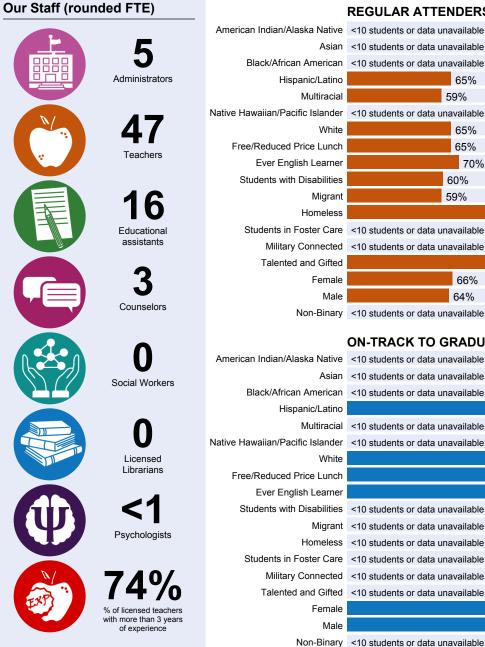
with

Disabilities

OREGON **DEPARTMENT OF** EDUCATION Oregon achieves . . . together!

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED Culver SD 4

Outcomes



	REGULAR ATTE	NDERS	
ican Indian/Alaska Native	<10 students or data unavailable		
Asian	<10 students or data unavailable		
Black/African American	<10 students or data u	navailable	
Hispanic/Latino		65%	
Multiracial		59%	
Hawaiian/Pacific Islander	<10 students or data unavailable		
White		65%	
ree/Reduced Price Lunch		65%	
Ever English Learner		70%	
Students with Disabilities		60%	
Migrant		59%	
Homeless			87%
Students in Foster Care	<10 students or data unavailable		
Military Connected	<10 students or data unavailable		
Talented and Gifted			>95%
Female		66%	
Male		64%	
Non-Binary	<10 students or data un	navailable	
	ON-TRACK TO C		E
ican Indian/Alaska Native	<10 students or data up	navailable	
Asian	<10 students or data unavailable		
Black/African American	<10 students or data u	navailable	
Hispanic/Latino			>95%
Multiracial	<10 students or data u	navailable	
Hawaiian/Pacific Islander	<10 students or data un	navailable	
14/1-11			

White		>95%
Reduced Price Lunch		>95%
Ever English Learner		>95%
dents with Disabilities	<10 students or data unavailable	
Migrant	<10 students or data unavailable	
Homeless	<10 students or data unavailable	
udents in Foster Care	<10 students or data unavailable	
Military Connected <10 students or data unavailable		
Talented and Gifted	<10 students or data unavailable	
Female		>95%
Male		>95%

Grade 3 ENGLISH LANGUAGE ARTS			
<10 students or data unavailable			
<10 students or data unavailable			
<10 students or data unavailable			
36%			
<10 students or data unavailable			
<10 students or data unavailable			
25%			
26%			
<10 students or data unavailable			
<10 students or data unavailable			
<10 students or data unavailable			
<10 students or data unavailable			
<10 students or data unavailable			
<10 students or data unavailable			
<10 students or data unavailable			
29%			
26%			

<10 students or data unavailable

ON-TIME GRADUATION

<10 students or data unavailable<10 students or data unavailab		
<10 students or data unavailable <10 students or data unavailable	<10 students or data unavailable	
<10 students or data unavailable <20	<10 students or data unavailable	
<10 students or data unavailable <10 students or data unavailable 93% >95% <10 students or data unavailable <10 students or data unavailable >0 students or data unavailable <10 students or data unavailable >93%	<10 students or data unavailable	
<10 students or data unavailable 93% >95% <10 students or data unavailable <10 students or data unavailable >10 students or data unavailable <10 students or data unavailable >95%		>95%
 93% 93% >95% <10 students or data unavailable 	<10 students or data unavailable	
>95% <10 students or data unavailable Coming in 2023-24 <10 students or data unavailable >95%	<10 students or data unavailable	
<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable Coming in 2023-24 <10 students or data unavailable >955%		93%
<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable <10 students or data unavailable Coming in 2023-24 <10 students or data unavailable >955%		>95%
<10 students or data unavailable <10 students or data unavailable <10 students or data unavailable Coming in 2023-24 <10 students or data unavailable >95%	<10 students or data unavailable	
<10 students or data unavailable <10 students or data unavailable Coming in 2023-24 <10 students or data unavailable >95%	<10 students or data unavailable	
<10 students or data unavailable Coming in 2023-24 <10 students or data unavailable >95%	<10 students or data unavailable	
Coming in 2023-24 <10 students or data unavailable >95%	<10 students or data unavailable	
<10 students or data unavailable >95%	<10 students or data unavailable	
>95%	Coming in 2023-24	
	<10 students or data unavailable	
92%		>95%
		92%

<10 students or data unavailable

Grade 8 MATHEMATICS		
<10 students or data unavailable		
<10 students or data unavailable		
<10 students or data unavailable		
7%		
<10 students or data unavailable		
<10 students or data unavailable		
24%		
20%		
<10 students or data unavailable		
<5%		
<10 students or data unavailable		
<10 students or data unavailable		
<10 students or data unavailable		
<10 students or data unavailable		
<10 students or data unavailable		
10%		
27%		
<10 students or data unavailable		

FIVE-YEAR COMPLETION <10 students or data unavailable

<10 students or data unavailable	
<10 students or data unavailable	
	88%
<10 students or data unavailable	
<10 students or data unavailable	
	>95%
	>95%
	92%
<10 students or data unavailable	
Coming in 2023-24	
<10 students or data unavailable	
	88%
	>95%
Coming in 2023-24	

Data are suppressed to protect confidential student information.

Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html