

## School-Level COVID-19 Management Plan

School Year 2022-23

# CULVER SCHOOL DISTRICT #4



### School/District/Program Information

District or Education Service District Name and ID: Culver School District 4, ID = 2050


School or Program Name: Culver Elementary School

Contact Name and Title: Cassandra Loredo, Principal

Contact Phone: 541-546-2541

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Table 1.

	<p><b>Policies, protocols, procedures and plans already in place</b></p> <p>Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.</p>
<p><b>School District Communicable Disease Management Plan</b>  <a href="#">OAR 581-022-2220</a></p>	<ul style="list-style-type: none"> <li>Communicable Disease Management Plan found at:  <a href="https://www.culver.k12.or.us/sites/culver.k12.or.us/files/JHCC%20-%20Communicable%20Disease%20-%20Students_0.pdf">https://www.culver.k12.or.us/sites/culver.k12.or.us/files/JHCC%20-%20Communicable%20Disease%20-%20Students_0.pdf</a>  <a href="https://www.culver.k12.or.us/sites/culver.k12.or.us/files/JHCC-AR%20-%20Communicable%20Diseases%20-%20Student.pdf">https://www.culver.k12.or.us/sites/culver.k12.or.us/files/JHCC-AR%20-%20Communicable%20Diseases%20-%20Student.pdf</a>  <a href="https://www.culver.k12.or.us/sites/culver.k12.or.us/files/GBEB%20-%20Communicable%20Diseases%20-%20Staff_0.pdf">https://www.culver.k12.or.us/sites/culver.k12.or.us/files/GBEB%20-%20Communicable%20Diseases%20-%20Staff_0.pdf</a>  <a href="https://www.culver.k12.or.us/sites/culver.k12.or.us/files/GBEB-AR%20-%20Communicable%20Diseases%20-%20Staff_0.pdf">https://www.culver.k12.or.us/sites/culver.k12.or.us/files/GBEB-AR%20-%20Communicable%20Diseases%20-%20Staff_0.pdf</a> </li> <li>See ILLNESS PROTOCOL, Appendix A.</li> </ul>
<p><b>Exclusion Measures</b>          Exclusion of students and staff who are diagnosed with certain communicable diseases  <a href="#">OAR 333-019-0010</a></p>	<p><b>TEMPERATURE SCAN DETAILS-</b></p> <ol style="list-style-type: none"> <li>Scan each student as they enter your classroom.</li> <li>Any student with a reading of 100.4 or higher, please send to the office.</li> <li>Please record the temps on your Daily Log in the Entrance Screening section.</li> <li>If you have any questions, your first contact is our District Nurse, Kara Nielsen. <a href="mailto:knielsen@culver.k12.or.us">knielsen@culver.k12.or.us</a> or call your building secretary and they will call her.</li> <li>Second contact is your building principal who will work hand in hand with the building secretary.             <ul style="list-style-type: none"> <li>See ILLNESS PROTOCOL, Appendix A.</li> <li>See TEMP SCAN, Appendix B</li> </ul> </li> </ol>
<p><b>Isolation Space</b>          Requires a prevention-oriented health services program including a dedicated space to isolate sick students and to provide services for students with special health care needs.  <a href="#">OAR 581-022-2220</a></p>	<p>Management Plan includes the following:</p> <ul style="list-style-type: none"> <li>Exclusion and isolation for sick students and staff identified at the time of arrival or during the school day.</li> <li>When requested, information will be provided regarding access to available free COVID-19 testing for students and staff with COVID-19 symptoms or exposure through Jefferson County Public Health (JCPH).</li> <li>Parents will safely transport anyone who is sick to their home or to a healthcare facility.</li> <li>Adherence to school exclusion processes as laid out in ODE's Communicable Disease Guidance for Schools.</li> <li>Involvement of the school nurse, Jefferson County Public Health (JCPH), and/or staff with related experience in development of protocols and assessment of symptoms.</li> <li>Recording and monitoring students and staff being isolated or sent home.</li> </ul>



## Policies, protocols, procedures and plans already in place

Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.

### **Educator Vaccination** [OAR 333-019-1030](#)

Teachers and school staff, volunteers and contractors are required to be fully vaccinated or have provided documentation of a medical or religious exception to the school district before they are able to teach, work, learn, study, assist, observe, or volunteer at this school.

All district staff submit COVID-19 vaccine information by September 1, 2022. Those requesting an exception must submit upon signing hiring paperwork and have it approved before their first day of work.

### **Emergency Plan or Emergency Operations Plan** [OAR 581-022-2225](#)

[https://www.culver.k12.or.us/sites/culver.k12.or.us/files/JHC%20-%20Student%20Health%20Services%20and%20Requirements\\_0.pdf](https://www.culver.k12.or.us/sites/culver.k12.or.us/files/JHC%20-%20Student%20Health%20Services%20and%20Requirements_0.pdf)

[https://www.culver.k12.or.us/sites/culver.k12.or.us/files/JHCC%20-%20Communicable%20Disease%20-%20Students\\_0.pdf](https://www.culver.k12.or.us/sites/culver.k12.or.us/files/JHCC%20-%20Communicable%20Disease%20-%20Students_0.pdf)

[https://www.culver.k12.or.us/sites/culver.k12.or.us/files/JHCC%20-%20Communicable%20Disease%20-%20Students\\_0.pdf](https://www.culver.k12.or.us/sites/culver.k12.or.us/files/JHCC%20-%20Communicable%20Disease%20-%20Students_0.pdf)

<https://www.culver.k12.or.us/sites/culver.k12.or.us/files/JHCC-AR%20-%20Communicable%20Diseases%20-%20Student.pdf>

### **Additional documents reference here:**

N/A



## SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

**Table 2. Roles and Responsibilities**

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	<ul style="list-style-type: none"> <li>• Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained.</li> <li>• In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary.</li> <li>• Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners.</li> </ul>	Cassandra Loredo/Principal	Stefanie Garber/Superintendent
School Safety Team Representative <i>(or staff member knowledgeable about risks within a school, emergency</i>	<ul style="list-style-type: none"> <li>• Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures.</li> <li>• Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system.</li> </ul>	Kara Nielsen/District Nurse Tony Anderson/District Facilities Director	Stefanie Garber/Superintendent

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
<i>response, or operations planning)</i>			
Health Representative <i>(health aid, administrator, school/district nurse, ESD support)</i>	<ul style="list-style-type: none"> <li>• Supports building lead/administrator in determining the level and type of response that is necessary.</li> <li>• Reports to the LPHA any cluster of illness among staff or students.</li> <li>• Provides requested logs and information to the LPHA in a timely manner.</li> </ul>	Kara Nielsen/District Nurse	Stefanie Garber/Superintendent
School Support Staff as needed <i>(transportation, food service, maintenance/custodial)</i>	<ul style="list-style-type: none"> <li>• Advises on prevention/response procedures that are required to maintain student services.</li> </ul>	Jodi Henry/HR Director Tony Anderson/Facilities Director	Stefanie Garber/Superintendent

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Communications Lead <i>(staff member responsible for ensuring internal/external messaging is completed)</i>	<ul style="list-style-type: none"> <li>Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health.</li> <li>Shares communications in all languages relevant to school community.</li> </ul>	Stefanie Garber/Superintendent	Kara Nielsen/District Nurse Jodi Henry/HR Director
District Level Leadership Support <i>(staff member in which to consult surrounding a communicable disease event)</i>	<ul style="list-style-type: none"> <li>Has responsibility over COVID-19 response during periods of high transmission. May act as school level support to Building lead/Administrator activating a scaled response.</li> <li>Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers.</li> </ul>	Stefanie Garber/Superintendent	Jodi Henry/HR Director
Main Contact within Local Public Health Authority (LPHA)	<ul style="list-style-type: none"> <li>Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response.</li> <li>Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners.</li> </ul>	Kara Nielsen/District Nurse	Stefanie Garber/Superintendent
Others as identified by team	N/A		

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:



## Section 2. Equity and Mental Health

### Preparing a plan that centers equity and supports mental health

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

#### Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of COVID-19 (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation<sup>1</sup>, etc.)

- <https://www.culver.k12.or.us/sites/culver.k12.or.us/files/JF-JFA%20-%20Student%20Rights%20and%20Responsibilities.pdf>
- [https://www.culver.k12.or.us/sites/culver.k12.or.us/files/JFC%20-%20Student%20Conduct\\_0.pdf](https://www.culver.k12.or.us/sites/culver.k12.or.us/files/JFC%20-%20Student%20Conduct_0.pdf)
- <https://www.culver.k12.or.us/sites/culver.k12.or.us/files/files/Student%20Rights%20and%20Responsibilities%2022-23.pdf>

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<sup>1</sup> Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.



**Suggested Resources:**

1. [Equity Decision Tools](#) for School Leaders
2. [Oregon Data for Decisions Guide](#)
3. [Oregon's COVID-19 Data Dashboards](#) by Oregon Health Authority COVID-19
4. [Data for Decisions Dashboard](#)
5. [Community Engagement Toolkit](#)
6. [Tribal Consultation Toolkit](#)



**Table 3.**

**Centering Equity**

OHA/ODE Recommendation(s)	Response:
Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support.	Each school will have a Student Study Team that meets every other week to address social-emotional, academic, and/or behavior needs that arise for students needing differentiated or additional support. A plan of support for each student will be developed.
Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.	Each school will have a Student Study Team that will review students of concern and develop a plan of support which may include minor interventions, Personal Education Plan, 504, or other such support as deemed necessary.  Due to our small size, schools are able to accommodate every single student as needed individually.
What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.	Train all staff of these protocols during Inservice Week 2022 and then update quarterly or more often as needed.  Administrative Team will review needs monthly.

## Mental Health Supports

Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral health providers; school district suicide prevention, intervention, and postvention plan; School Based Health Center resources; tribal resources, etc.)

- <https://www.culver.k12.or.us/sites/culver.k12.or.us/files/files/Student%20Rights%20and%20Responsibilites%2022-23.pdf>
- [https://www.culver.k12.or.us/sites/culver.k12.or.us/files/files/2021-2022%20Staff%20Handbook-FINAL-%20USE%20ME%20082921\(1\).pdf](https://www.culver.k12.or.us/sites/culver.k12.or.us/files/files/2021-2022%20Staff%20Handbook-FINAL-%20USE%20ME%20082921(1).pdf)
- <https://sites.google.com/culver.k12.or.us/culvercounseling/about-us?authuser=0>
- <https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Pages/Mental-Health-Students-Families-Guidance.aspx>



### Suggested Resources:

1. ODE [Mental Health Toolkit](#)
2. [Care and Connection](#) Program
3. Statewide [interactive map of Care and Connection examples](#)
4. [Care and Connection District Examples](#)
5. Oregon Health Authority [Youth Suicide Prevention](#)

**Table 4. Mental Health Supports**

OHA/ODE Recommendation(s)	Response:
Describe how you will devote time for students and staff to connect and build relationships.	<p>Culver School District is committed to promoting educational systems that support every child's identity, health and well-being, beauty, and strengths while adhering to principles updated to reflect the current context:</p> <ul style="list-style-type: none"> <li>• Ensure safety and wellness. Prioritizing basic needs such as food, shelter, wellness, supportive relationships and support for mental, social, and emotional health of students and staff.</li> <li>• Center health and well-being. Acknowledging the health and mental health impacts of the past two years, commit to creating learning opportunities that foster creative expression, make space for reflection and</li> </ul>

OHA/ODE Recommendation(s)	Response:
	<p>connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.</p> <ul style="list-style-type: none"> <li>• Cultivate connection and relationship through quality learning experiences and deep interpersonal relationships among families, students and staff.</li> </ul>
<p>Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.</p>	<ol style="list-style-type: none"> <li>1. As in pre-COVID days, staff will devote time for students and staff to connect and build relationships</li> <li>2. In addition, staff will provide ample class time, and private time if needed, for creative opportunities that allow students and staff to explore and process their experiences.</li> <li>3. Administration will encourage certified staff to have one of their Student Learning and Growth goals include mental/emotional health of their students.</li> <li>4. When possible we will link staff, students and families with culturally relevant health and mental health services and supports as well as foster peer/student lead initiatives on wellbeing and mental health.</li> <li>5. Culver School District is committed to promoting educational systems that support every child's identity, health and well-being, beauty, and strengths while adhering to principles updated to reflect the current context: <ul style="list-style-type: none"> <li>• Center health and well-being. Acknowledging the health and mental health impacts of the past 2 years, commit to creating learning opportunities that foster creative expression, make space for reflection and connection, and center on the needs of the whole child rather than solely emphasizing academic achievement.</li> <li>• Cultivate connection and relationship. Reconnecting with one another after two years of disruption can occur through quality learning experiences and deep interpersonal relationships among families, students and staff.</li> <li>• Prioritize equity. Promote educational systems that support every child's identity, health and well-being, beauty, and strengths as well as promote culturally sustaining and revitalizing educational systems that support every child.</li> <li>• Innovate. Returning to school is an opportunity to improve teaching and learning by iterating on new instructional strategies, rethinking learning environments, and Culver School District is investing in creative approaches to address unfinished learning &amp; sustain continuous learning.</li> <li>• Remove barriers to participation in extra-curricular events and groups. One example is pay to play fees have been eliminated.</li> </ul> </li> </ol>

OHA/ODE Recommendation(s)	Response:
<p>Describe how you will link staff, students and families with culturally relevant health and mental health services and supports.</p>	<p>STAFF – we have purchased Individual Assistance Program (IAP) resources for every single employee.</p> <p>STUDENTS &amp; FAMILIES- we have a licensed school counselor in every building. In addition, we have Brightways Mental Health Counseling housed on campus and families can be referred to their services should they be needed.</p> <p>STAFF, STUDENTS, and FAMILIES- Another resource for our county is the Best Care Health Services.</p>
<p>Describe how you will foster peer/student led initiatives on wellbeing and mental health.</p>	<p>To Be Developed in union with building level staff fall of 2022.</p>



## Section 3. COVID-19 Outbreak Prevention, Response & Recovery:

**Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process**

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID-19 transmission within the school environment for students, staff, and community members. COVID-19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID-19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased COVID-19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.



### Suggested Resources:

1. [CDC Guidance for COVID-19 Prevention in K-12 Schools](#)
2. [Communicable Disease Guidance for Schools](#) which includes information regarding
  - Symptom-Based Exclusion Guidelines (pages 8-12)
  - Transmission Routes (pages 29-32)
  - Prevention or Mitigation Measures (pages 5-6)
  - School Attendance Restrictions and Reporting (page 33)
3. [COVID-19 Investigative Guidelines](#)
4. [Planning for COVID-19 Scenarios in School](#)
5. [CDC COVID-19 Community Levels](#)
6. [Supports for Continuity of Services](#)

**Table 5.**

**COVID-19 Mitigating Measures**

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?</b></p>
<p>COVID-19 Vaccination</p>	<p><i>CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community.</i></p> <p>Culver School District supports families and feel that every decision regarding the health and safety of their child(ren) needs to be given to families.</p> <p>We trust that families should be the decision makers in determining what they feel is best for their child(ren) for vaccinations.</p> <p>When requested, information will be provided to families, educators, and other staff as to available resources (COVID-19 testing, vaccinations, etc.) through Jefferson County Public Health (JCPH).</p>
<p>Face Coverings</p>	<p>For the 2022-23 school year, Culver School District will make decisions with their board to determine local implementation of most COVID-19 mitigation measures.</p> <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>● Students are not required to have a face covering on when they enter any building.</li> <li>● If students choose to wear a face covering, they will be fully supported in this choice.</li> <li>● The district will have masks available for students to wear if they choose to.</li> </ul> <p><b>Staff:</b></p> <ul style="list-style-type: none"> <li>● Staff members are not required to have a face covering on when they enter any building.</li> <li>● If staff choose to wear a face covering, they will be fully supported in this choice.</li> <li>● The district will have masks available for staff to wear if they choose to.</li> </ul>
<p>Isolation</p>	<p>Management Plan includes the following:</p> <ul style="list-style-type: none"> <li>● Exclusion and isolation for sick students and staff identified at the time of arrival or during the school day.</li> <li>● When requested, information will be provided regarding access to available free COVID-19 testing for students and staff with COVID-19 symptoms or exposure through Jefferson County Public Health (JCPH).</li> <li>● Parents will safely transport anyone who is sick to their home or to a healthcare facility.</li> <li>● Adherence to school exclusion processes as laid out in ODE's Communicable Disease Guidance for Schools.</li> </ul>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
	<ul style="list-style-type: none"> <li>• Involvement of the school nurse, Jefferson County Public Health (JCPH), and/or staff with related experience in development of protocols and assessment of symptoms.</li> <li>• Recording and monitoring students and staff being isolated or sent home.</li> </ul>
Symptom Screening	<p><b>Staff:</b></p> <ul style="list-style-type: none"> <li>• All Staff will self-check their temperature each morning prior to reporting to work. If they get a temperature reading of 100.4 or higher, they must stay home and report the reading to their building secretary/principal or supervisor.</li> <li>• In addition, staff will be educated on symptoms and screen themselves outside of school or contact our school nurse for assistance.</li> </ul> <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>• Parents will be educated on Illness Protocol to follow throughout the school year.</li> <li>• Staff will monitor initial screening of students for symptoms other than temperature.</li> </ul>
COVID-19 Testing	<p><i>OHA offers both <a href="#">diagnostic and screening testing programs</a> to all public and private K-12 schools in Oregon. Please include whether your school will offer diagnostic and screening testing, respectively.</i></p> <p>Information will be provided to all families and staff regarding access to available free COVID-19 testing on campus for students and staff who are already at school with COVID-19 symptoms or exposure. They may get a free screening test from the district and/or obtain testing or follow up through Jefferson County Public Health (JCPH) if they are not on campus.</p>
Airflow and Circulation	<p>Culver School District will follow the following to the extent possible to promote effective ventilation and improve the indoor air quality in schools by:</p> <ul style="list-style-type: none"> <li>• Increasing the amount of fresh outside air that is introduced into the system;</li> <li>• Exhausting air from indoors to the outdoors; and</li> <li>• Cleaning the air that is recirculated indoors with effective filtration methods to remove virus-containing particles from the air.</li> <li>• Increase outdoor ventilation of clean air into indoor spaces.</li> <li>• Consider conducting some activities, meals, and classes outside when reasonable.</li> <li>• Consider use of fans to help move indoor air out open windows.</li> <li>• Operate and maintain local exhaust ventilation systems in kitchens or cooking areas when these spaces are occupied.</li> <li>• If there will be changes in occupancy throughout the day, allow for breaks and cleaning in between groups.</li> </ul>

<b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures	<b>BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?</b>
	<ul style="list-style-type: none"> <li>• Reduce the size of student cohorts to the extent possible.</li> <li>• Inspect HVAC systems to determine if operate working properly and provide acceptable indoor air quality.</li> </ul>
<b>Cohorting</b>	<p>Cohorts will be established but not implemented. Cohorts refer to establishing a consistent group of students who stay together for a significant portion of the school day. To the extent possible students will operate in cohorts for their school day.</p> <p>Elementary School:</p> <ul style="list-style-type: none"> <li>• Cohorts are divided into K/1st grades, 2nd/3rd grades and 4th/5th grades for recess &amp; lunch.</li> </ul> <p>Middle School:</p> <ul style="list-style-type: none"> <li>• Cohorts are divided into three cohorts per grade level.</li> </ul> <p>High School:</p> <ul style="list-style-type: none"> <li>• Cohorts are divided into a 9th/10th grade cohort and an 11th/12th grade cohort.</li> </ul>
<b>Physical Distancing</b>	<p>Per CDC guidance August 2022, we will not focus on physical distancing.</p>
<b>Hand Washing</b>	<p>Soap &amp; water and hand sanitizer are available to all staff members and students.</p> <p>Elementary School will be encouraged to wash/sanitize hands:</p> <ul style="list-style-type: none"> <li>• As students enter the elementary school and prior to going to their first class</li> <li>• Before lunch</li> <li>• After lunch</li> <li>• After bathroom breaks</li> <li>• After recess, prior to returning to classroom</li> <li>• Prior to getting on the bus to return home in the afternoon</li> </ul> <p>Middle School will be encouraged to:</p> <ul style="list-style-type: none"> <li>• As students enter the middle school and prior to going to their first class</li> <li>• Before lunch</li> <li>• After lunch</li> <li>• After bathroom breaks</li> <li>• Prior to getting on the bus to return home in the afternoon</li> </ul>



OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
	<p>High School will be encouraged to:</p> <ul style="list-style-type: none"> <li>● As students enter the high school and prior to going to their first class</li> <li>● Before lunch</li> <li>● After lunch</li> <li>● After bathroom breaks</li> <li>● Prior to getting on the bus to return home in the afternoon</li> </ul>
Cleaning and Disinfection	<p>Cleaning &amp; Disinfecting Protocols:</p> <ul style="list-style-type: none"> <li>● Disinfecting and sanitizing will be encouraged after a group of students leaves and prior to another group of students entering an area.</li> <li>● Between groups of students, the rooms are encouraged to be sanitized (desks and surfaces). Teachers and students may clean and sanitize their respective areas at the end of each session using the approved disinfecting wipes.</li> <li>● Hydrogen peroxide wipes are provided to each classroom to clean desks, chairs and high touch surfaces (non-hazardous, non-chemical, no fumes and safe to touch; certified as an approved disinfectant &amp; on the state approved list).</li> </ul>
Training and Public Health Education	<p>SHARE CLASSROOM WISE  <a href="https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Documents/Families%2C%20Parents%2C%20%26%20Caregivers%20Pathway.pdf">https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Documents/Families%2C%20Parents%2C%20%26%20Caregivers%20Pathway.pdf</a></p> <p>Publish Illness Protocol and share with all parents.</p> <ul style="list-style-type: none"> <li>● See Appendix A</li> </ul>

**Table 6.**

**COVID-19 Mitigating Measures**

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
<p>COVID-19 Vaccination</p>	<p>Culver School District supports families and feel that every decision regarding the health and safety of their child(ren) needs to be given to families. We trust that families should be the decision makers in determining what they feel is best for their child(ren) for vaccinations. When requested, information will be provided to families, educators, and other staff as to available resources (COVID-19 testing, vaccinations, etc.) through Jefferson County Public Health (JCPH).</p>
<p>Face Coverings</p>	<p>For the 2022-23 school year, Culver School District will make decisions with their board to determine local implementation of most COVID-19 mitigation measures.</p> <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>● Students are not required to have a face covering on when they enter any building.</li> <li>● If students choose to wear a face covering, they will be fully supported in this choice.</li> <li>● The district will have masks available for students to wear if they choose to.</li> </ul> <p><b>Staff:</b></p> <ul style="list-style-type: none"> <li>● Staff members are not required to have a face covering on when they enter any building.</li> <li>● If staff choose to wear a face covering, they will be fully supported in this choice.</li> <li>● The district will have masks available for staff to wear if they choose to.</li> </ul>
<p>Isolation</p>	<p>Management Plan includes the following:</p> <ul style="list-style-type: none"> <li>● Exclusion and isolation for sick students and staff identified at the time of arrival or during the school day.</li> <li>● When requested, information will be provided regarding access to available free COVID-19 testing for students and staff with COVID-19 symptoms or exposure through Jefferson County Public Health (JCPH).</li> <li>● Parents will safely transport anyone who is sick to their home or to a healthcare facility.</li> </ul>

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
	<ul style="list-style-type: none"> <li>• Adherence to school exclusion processes as laid out in ODE's Communicable Disease Guidance for Schools.</li> <li>• Involvement of the school nurse, Jefferson County Public Health (JCPH), and/or staff with related experience in development of protocols and assessment of symptoms.</li> <li>• Recording and monitoring students and staff being isolated or sent home.</li> </ul>
<p>Symptom Screening</p>	<p><b>Staff:</b></p> <ul style="list-style-type: none"> <li>• All Staff will self-check their temperature each morning prior to reporting to work. If they get a temperature reading of 100.4 or higher, they must stay home and report the reading to their building secretary/principal or supervisor.</li> <li>• In addition, staff will be educated on symptoms and screen themselves outside of school or contact our school nurse for assistance.</li> </ul> <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>• Parents will be educated on Illness Protocol to follow throughout the school year.</li> <li>• Staff will monitor initial screening of students for symptoms other than temperature.</li> <li>• Follow Culver School District "Temperature Scan" Protocol District-wide</li> </ul> <p>Temperature Scan Protocol:</p> <ol style="list-style-type: none"> <li>1. Scan each student prior to entering the classroom.</li> <li>2. Any student with a temperature reading of 100.4 or higher must be reported to the office.</li> <li>3. Record the student temperatures on your Daily Log in the Entrance Screening section.</li> <li>4. If you have questions, your first contact is our District Nurse Kara Nielsen. <a href="mailto:knielsen@culver.k12.or.us">knielsen@culver.k12.or.us</a>. You can also call your building secretary and they will contact her. Your secondary contact is your building principal who will then work with the building secretary or nurse.</li> </ol> <p><b>Elementary School-</b> Temperature checks are required and entered into the Daily Temperature Log at the following times:</p> <ul style="list-style-type: none"> <li>• In the morning prior, to entering the classroom.</li> <li>• Students who arrive late for school will check-in with office staff for temperature check.</li> </ul> <p><b>Middle School-</b> Temperature checks are required and entered into the Daily Temperature Log at the following times:</p> <ul style="list-style-type: none"> <li>• In the morning, prior to entering the classroom.</li> </ul>

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
	<ul style="list-style-type: none"> <li>● Students who arrive late for school will check-in with office staff for temperature check.</li> </ul> <p><b>High School-</b> Temperature checks are required and entered into the Daily Temperature Log at the following times:</p> <ul style="list-style-type: none"> <li>● In the morning, prior to entering the classroom.</li> <li>● Students who arrive late for school will check-in with office staff for temperature check.</li> </ul>
<p>COVID-19 Testing</p>	<p>Information will be provided to all families and staff regarding access to available free COVID-19 testing on campus for students and staff who are already at school with COVID-19 symptoms or exposure. They may get a free screening test from the district and/or obtain testing or follow up through Jefferson County Public Health (JCPH) if they are not on campus.</p>
<p>Airflow and Circulation</p>	<p>Culver School District will follow the following to the extent possible to promote effective ventilation and improve the indoor air quality in schools by:</p> <ul style="list-style-type: none"> <li>● Increasing the amount of fresh outside air that is introduced into the system;</li> <li>● Exhausting air from indoors to the outdoors; and</li> <li>● Cleaning the air that is recirculated indoors with effective filtration methods to remove virus-containing particles from the air.</li> <li>● Increase outdoor ventilation of clean air into indoor spaces.</li> <li>● Consider conducting some activities, meals, and classes outside when reasonable.</li> <li>● Consider use of fans to help move indoor air out open windows.</li> <li>● Operate and maintain local exhaust ventilation systems in kitchens or cooking areas when these spaces are occupied.</li> <li>● If there will be changes in occupancy throughout the day, allow for breaks and cleaning in between groups.</li> <li>● Reduce the size of student cohorts to the extent possible.</li> <li>● Inspect HVAC systems to determine if operate working properly and provide acceptable indoor air quality.</li> </ul>
	<p>Cohorts refer to establishing a consistent group of students who stay together for a significant portion of the school day. Elementary School:</p> <ul style="list-style-type: none"> <li>● Cohorts are divided into K/1st grades, 2nd/3rd grades and 4th/5th grades for recess &amp; lunch.</li> </ul>

<b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures	<b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a> . Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
Cohorting <sup>2</sup>	Middle School: <ul style="list-style-type: none"> <li>● Cohorts are divided into three cohorts per grade level.</li> </ul> High School: <ul style="list-style-type: none"> <li>● Cohorts are divided into a 9th/10th grade cohort and an 11th/12th grade cohort.</li> </ul>
Physical Distancing	Per CDC guidance August 2022, we will not focus on physical distancing.
Hand Washing	Soap & water and hand sanitizer are available to all staff members and students.  Elementary School will be encouraged to wash/sanitize hands: <ul style="list-style-type: none"> <li>● As staff members and students enter the elementary school and prior to going to their first class</li> <li>● Before lunch 221</li> <li>● After lunch</li> <li>● After bathroom breaks</li> <li>● After recess, prior to returning to classroom</li> <li>● In between classes prior to entering a new classroom</li> <li>● Prior to getting on the bus to return home in the afternoon</li> </ul> Middle School will be encouraged to: <ul style="list-style-type: none"> <li>● As staff members and students enter the middle school and prior to going to their first class</li> <li>● Before lunch</li> <li>● After lunch</li> <li>● After bathroom breaks</li> <li>● In between classes prior to entering a new classroom</li> <li>● Prior to getting on the bus to return home in the afternoon</li> </ul>

<sup>2</sup> Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Examples include stable mealtime cohorts, classrooms, table groups, lunch bunches, and other group situations. Cohorts should be as small as feasible to minimize exposure.

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>MEASURES DURING PERIODS OF HIGH TRANSMISSION*:</b> describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in- person learning? *Within the community, high transmission is defined at the county level through <a href="#">CDC COVID-19 Community Levels</a>. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).</p>
	<p>High School will be encouraged to:</p> <ul style="list-style-type: none"> <li>● As staff members and students enter the high school and prior to going to their first class</li> <li>● Before lunch</li> <li>● After lunch</li> <li>● After bathroom breaks</li> <li>● In between classes prior to entering a new classroom</li> <li>● Prior to getting on the bus to return home in the afternoon</li> </ul>
<p>Cleaning and Disinfection</p>	<p>Cleaning &amp; Disinfecting Protocols:</p> <ul style="list-style-type: none"> <li>● Disinfecting and sanitizing will be encouraged after a group of students leaves and prior to another group of students entering an area.</li> <li>● Between groups of students, the rooms are encouraged to be sanitized (desks and surfaces). Teachers and students wmay clean and sanitize their respective areas at the end of each session using the approved disinfecting wipes.</li> <li>● Hydrogen peroxide wipes are provided to each classroom to clean desks, chairs and high touch surfaces (non-hazardous, non-chemical, no fumes and safe to touch; certified as an approved disinfectant &amp; on the state approved list).</li> </ul>
<p>Training and Public Health Education</p>	<p>SHARE CLASSROOM WISE <a href="https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Documents/Families%2C%20Parents%2C%20%26%20Caregivers%20Pathway.pdf">https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Documents/Families%2C%20Parents%2C%20%26%20Caregivers%20Pathway.pdf</a></p> <p>Publish Illness Protocol and share with all parents.</p> <ul style="list-style-type: none"> <li>● See Appendix A</li> </ul>

**Table 7.**

**COVID-19 Mitigating Measures**

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE:</b> describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</p>
<p>COVID-19 Vaccination</p>	<p>Culver School District supports families and feel that every decision regarding the health and safety of their child(ren) needs to be given to families.                      We trust that families should be the decision makers in determining what they feel is best for their child(ren) for vaccinations.                      When requested, information will be provided to families, educators, and other staff as to available resources (COVID-19 testing, vaccinations, etc.) through Jefferson County Public Health (JCPH).</p>
<p>Face Coverings</p>	<p>For the 2022-23 school year, Culver School District will make decisions with their board to determine local implementation of most COVID-19 mitigation measures.</p> <p><b>Students:</b></p> <ul style="list-style-type: none"> <li>● Students are not required to have a face covering on when they enter any building.</li> <li>● If students choose to wear a face covering, they will be fully supported in this choice.</li> <li>● The district will have masks available for students to wear if they choose to.</li> </ul> <p><b>Staff:</b></p> <ul style="list-style-type: none"> <li>● Staff members are not required to have a face covering on when they enter any building.</li> <li>● If staff choose to wear a face covering, they will be fully supported in this choice.</li> <li>● The district will have masks available for staff to wear if they choose to.</li> </ul>
<p>Isolation</p>	<p>Management Plan includes the following:</p> <ul style="list-style-type: none"> <li>● Exclusion and isolation for sick students and staff identified at the time of arrival or during the school day.</li> <li>● When requested, information will be provided regarding access to available free COVID-19 testing for students and staff with COVID-19 symptoms or exposure through Jefferson County Public Health (JCPH).</li> <li>● Parents will safely transport anyone who is sick to their home or to a healthcare facility.</li> <li>● Adherence to school exclusion processes as laid out in ODE's Communicable Disease Guidance for Schools.</li> </ul>

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE:</b> describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</p>
	<ul style="list-style-type: none"> <li>• Involvement of the school nurse, Jefferson County Public Health (JCPH), and/or staff with related experience in development of protocols and assessment of symptoms.</li> <li>• Recording and monitoring students and staff being isolated or sent home.</li> </ul>
<p>Symptom Screening</p>	<p><b>Staff:</b></p> <ul style="list-style-type: none"> <li>• All Staff will self-check their temperature each morning prior to reporting to work. If they get a temperature reading of 100.4 or higher, they must stay home and report the reading to their building secretary/principal or supervisor.</li> <li>• In addition, staff will be educated on symptoms and screen themselves outside of school or contact our school nurse for assistance.</li> </ul> <p><b>Students:</b> <u>gradually end this protocol as return to LOW risk status.</u></p> <ul style="list-style-type: none"> <li>• Parents will be educated on Illness Protocol to follow throughout the school year.</li> <li>• Staff will monitor initial screening of students for symptoms other than temperature.</li> <li>• Follow Culver School District “Temperature Scan” Protocol District-wide</li> </ul> <p>Temperature Scan Protocol:</p> <ol style="list-style-type: none"> <li>1. Scan each student prior to entering the classroom.</li> <li>2. Any student with a temperature reading of 100.4 or higher must be reported to the office.</li> <li>3. Record the student temperatures on your Daily Log in the Entrance Screening section.</li> <li>4. If you have questions, your first contact is our District Nurse Kara Nielsen. knielsen@culver.k12.or.us. You can also call your building secretary and they will contact her. Your secondary contact is your building principal who will then work with the building secretary or nurse.</li> </ol> <p><b>Elementary School-</b> Temperature checks are required and entered into the Daily Temperature Log at the following times:</p> <ul style="list-style-type: none"> <li>• In the morning prior, to entering the classroom.</li> <li>• Students who arrive late for school will check-in with office staff for temperature check.</li> </ul> <p><b>Middle School-</b> Temperature checks are required and entered into the Daily Temperature Log at the following times:</p> <ul style="list-style-type: none"> <li>• In the morning, prior to entering the classroom.</li> <li>• Students who arrive late for school will check-in with office staff for temperature check.</li> </ul> <p><b>High School-</b></p>



<b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures	<b>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</b>
	Temperature checks are required and entered into the Daily Temperature Log at the following times: <ul style="list-style-type: none"> <li>● In the morning, prior to entering the classroom.</li> <li>● Students who arrive late for school will check-in with office staff for temperature check.</li> </ul>
<b>COVID-19 Testing</b>	Information will be provided to all families and staff regarding access to available free COVID-19 testing on campus for students and staff who are already at school with COVID-19 symptoms or exposure. They may get a free screening test from the district and/or obtain testing or follow up through Jefferson County Public Health (JCPH) if they are not on campus.
<b>Airflow and Circulation</b>	Culver School District will follow the following to the extent possible to promote effective ventilation and improve the indoor air quality in schools by: <ul style="list-style-type: none"> <li>● Increasing the amount of fresh outside air that is introduced into the system;</li> <li>● Exhausting air from indoors to the outdoors; and</li> <li>● Cleaning the air that is recirculated indoors with effective filtration methods to remove virus-containing particles from the air.</li> <li>● Increase outdoor ventilation of clean air into indoor spaces.</li> <li>● Consider conducting some activities, meals, and classes outside when reasonable.</li> <li>● Consider use of fans to help move indoor air out open windows.</li> <li>● Operate and maintain local exhaust ventilation systems in kitchens or cooking areas when these spaces are occupied.</li> <li>● If there will be changes in occupancy throughout the day, allow for breaks and cleaning in between groups.</li> <li>● Reduce the size of student cohorts to the extent possible.</li> <li>● Inspect HVAC systems to determine if operate working properly and provide acceptable indoor air quality.</li> </ul>
<b>Cohorting</b>	<u>Gradually end this protocol as return to LOW risk status.</u> Cohorts refer to establishing a consistent group of students who stay together for a significant portion of the school day. Elementary School: <ul style="list-style-type: none"> <li>● Cohorts are divided into K/1st grades, 2nd/3rd grades and 4th/5th grades for recess &amp; lunch.</li> </ul> Middle School: <ul style="list-style-type: none"> <li>● Cohorts are divided into three cohorts per grade level.</li> </ul> High School:

<p><b>OHA/ODE Recommendation(s)</b> Layered Health and Safety Measures</p>	<p><b>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE:</b> describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?</p>
	<ul style="list-style-type: none"> <li>● Cohorts are divided into a 9th/10th grade cohort and an 11th/12th grade cohort.</li> </ul>
<p>Physical Distancing</p>	<p>Per CDC guidance August 2022, we will not focus on physical distancing.</p>
<p>Hand Washing</p>	<p>Soap &amp; water and hand sanitizer are available to all staff members and students.</p> <p>Elementary School will be encouraged to wash/sanitize hands:</p> <ul style="list-style-type: none"> <li>● As staff members and students enter the elementary school and prior to going to their first class</li> <li>● Before lunch 226</li> <li>● After lunch</li> <li>● After bathroom breaks</li> <li>● After recess, prior to returning to classroom</li> <li>● Prior to getting on the bus to return home in the afternoon</li> </ul> <p>Middle School will be encouraged to:</p> <ul style="list-style-type: none"> <li>● As staff members and students enter the middle school and prior to going to their first class</li> <li>● Before lunch</li> <li>● After lunch</li> <li>● After bathroom breaks</li> <li>● Prior to getting on the bus to return home in the afternoon</li> </ul> <p>High School will be encouraged to:</p> <ul style="list-style-type: none"> <li>● As staff members and students enter the high school and prior to going to their first class</li> <li>● Before lunch</li> <li>● After lunch</li> <li>● After bathroom breaks</li> <li>● Prior to getting on the bus to return home in the afternoon</li> </ul>

OHA/ODE Recommendation(s) Layered Health and Safety Measures	<b>STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE:</b> describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
Cleaning and Disinfection	Cleaning & Disinfecting Protocols: <ul style="list-style-type: none"> <li>● Disinfecting and sanitizing will be encouraged after a group of students leaves and prior to another group of students entering an area.</li> <li>● Between groups of students, the rooms are encouraged to be sanitized (desks and surfaces). Teachers and students wmay clean and sanitize their respective areas at the end of each session using the approved disinfecting wipes.</li> <li>● Hydrogen peroxide wipes are provided to each classroom to clean desks, chairs and high touch surfaces (non-hazardous, non-chemical, no fumes and safe to touch; certified as an approved disinfectant &amp; on the state approved list).</li> </ul>
Training and Public Health Education	SHARE CLASSROOM WISE <a href="https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Documents/Families%2C%20Parents%2C%20%26%20Caregivers%20Pathway.pdf">https://www.oregon.gov/ode/students-and-family/equity/SchoolSafety/Documents/Families%2C%20Parents%2C%20%26%20Caregivers%20Pathway.pdf</a>  Publish Illness Protocol and share with all parents. <ul style="list-style-type: none"> <li>● See Appendix A</li> </ul>

## PRACTICING PLAN TO IMPROVE PROCESS

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

**LINK: [www.culver.k12.or.us](http://www.culver.k12.or.us)**






Date Last Updated: **August 15, 2022**

Date Last Practiced: TBD

## CULVER SCHOOL DISTRICT ILLNESS PROTOCOL

### PLEASE KEEP ILL STUDENTS OUT OF SCHOOL

The list below gives school instructions, not medical advice. Please contact your health care provider with health concerns.

SYMPTOMS OF ILLNESS	THE STUDENT MAY RETURN AFTER...
 <p><b>Fever:</b> temperature of 100.4°F (38°C) or greater</p>	<p>*The list below tells the shortest time to stay home. A student may need to stay home longer for some illnesses.</p> <p><b>*Fever-free for 24 hours</b> without taking fever-reducing medicine <b>AND per guidance for primary COVID-19 symptoms.</b></p>
 <p><b>New cough illness OR New difficulty breathing</b></p>	<p><b>* Symptoms improving for 24 hours (no cough or cough is well-controlled) AND per guidance for primary COVID-19 symptoms.</b> If diagnosed with pertussis (whooping cough), the student must take 5 days of prescribed antibiotics before returning.</p>
 <p><b>Headache</b> with stiff neck or with fever</p>	<p><b>*Symptom-free OR</b> with orders from doctor to school nurse. Follow fever instructions if fever is present.</p>
 <p><b>Diarrhea:</b> 3 loose or watery stools in a day <b>OR</b> not able to control bowel movements</p>	<p><b>*Symptom-free for 48 hours OR</b> with orders from doctor to school nurse.</p>
 <p><b>Vomiting:</b> one or more episode that is unexplained</p>	<p><b>*Symptom-free for 48 hours OR</b> with orders from doctor to school nurse.</p>
<p><b>Skin rash or open sores</b></p>	<p><b>*Symptom free</b>, which means rash is gone <b>OR</b> sores are dry or can be completely covered by a bandage <b>OR</b> with orders from doctor to school nurse.</p>
<p><b>Red eyes with eye discharge:</b> yellow or brown drainage from the eyes</p>	<p><b>*Symptom-free</b>, which means redness and discharge are gone <b>OR</b> with orders from doctor to school nurse.</p>
<p><b>Jaundice:</b> new yellow color in eyes or skin</p>	<p><b>*After the school has orders</b> from doctor or local public health authority to school nurse.</p>
<p><b>Acting differently without a reason:</b> unusually sleepy, grumpy, or confused.</p>	<p><b>*Symptom-free</b>, which means return to normal behavior <b>OR</b> with orders from doctor to school nurse.</p>
<p><b>Major health event,</b> like an illness lasting 2 or more weeks <b>OR</b> a hospital stay, <b>OR health condition requires more care than school staff can safely provide.</b></p>	<p><b>* After the school has orders</b> from doctor to school nurse <b>AND</b> after measures are in place for the student's safety. Please work with school staff to address special health-care needs so the student may attend safely.</p>

**Questions? Call our District Nurse, Kara Nielsen**

**541-546-3090**

Adapted from OHA & ODE document

7/22

**APPENDIX B**



**TEMPERATURE SCAN DETAILS-**

1. Scan each student as they enter your classroom.
2. Any student with a reading of 100.4 or higher, please send to the office.
3. Please record the temps on your Daily Log in the Entrance Screening section.
4. If you have any questions, your first contact is our District Nurse, Kara Nielsen. [knielsen@culver.k12.or.us](mailto:knielsen@culver.k12.or.us) or call your building secretary and they will call her.
5. Second contact is your building principal who will work hand in hand with the building secretary.

Thank you for implementing this safety measure.



**TEMPERATURE SCAN DETAILS-**

1. Scan each student as they enter your classroom.
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4. If you have any questions, your first contact is our District Nurse, Kara Nielsen. [knielsen@culver.k12.or.us](mailto:knielsen@culver.k12.or.us) or call your building secretary and they will call her.
5. Second contact is your building principal who will work hand in hand with the building secretary.

Thank you for implementing this safety measure.