

# Grant Recipient Strategies

<b>Strategy 1</b>	Leadership: Reduce academic disparities specifically for students of color; students with disabilities; emerging bilingual students; and students navigating poverty, homelessness, and foster care with the addition of strong, value-based leaders who are committed to the on-going growth and academic success of each student. Providing opportunities for continued professional development and growth for teachers and leaders who touch the lives of each student every day.
<b>Strategy 2</b>	Increase Social, Emotional, and Behavioral Well-Being of Students. Invest in school-based support for students experiencing intensive behavioral challenges (stemming from trauma, Mental health and/or social emotional issues). This will enable schools the ability to address the needs of students experiencing behavioral challenges within the school setting. This strategy will also enable the schools to address challenging needs by providing more flexibility for coordination of services including direct and indirect counseling, direct and indirect behavioral support service, programming, support and inclusion.
<b>Strategy 3</b>	Expand High Quality Teaching and Learning. Improve outcomes for Culver School District students by increasing the rigor of learning opportunities for students by developing the knowledge and skills of highly qualified educators in the areas of math, science and STEM. Continue to increase the quality and rigor of classroom learning opportunities through the implementation of innovative instructional best practices, specialized training programs, internships and rigorous academic courses were cited as vital for future career and job development.
<b>Strategy 4</b>	N/A
<b>Strategy 5</b>	N/A
<b>Strategy 6</b>	N/A
<b>Strategy 7</b>	N/A
<b>Strategy 8</b>	N/A
<b>Strategy 9</b>	N/A
<b>Strategy 10</b>	N/A
<b>Strategy 11</b>	N/A
<b>Strategy 12</b>	N/A