

Culver SD 4 - Annual Reporting



Questions	2021-22 Annual Reporting Response
<p>1 What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan?</p>	<p>LEADERSHIP: An extra administrative staff member has extended opportunities for leadership to extend services for students. An example of an opportunity for students yielded very positive results for Culver SD students was the ongoing professional development with a focus on increasing capacity in literacy and math skills. Although achievement scores were not where the district wants them to be, a recent notification from ODE stated that Culver School District demonstrated enough progress in math at the elementary level to not be identified as requiring federal school improvement.</p> <p>The addition of the leadership position allowed time and effort to be invested in collecting the data required for the federal programs audit. Results of the audit for Culver School District Federal Programs were received with all areas deemed compliant.</p> <p>SOCIAL/EMOTIONAL/BEHAVIORAL WELL-BEING OF STUDENT: The addition of a school counselor at the middle school level has increased efforts toward meeting the social/emotional/behavioral needs of students including completing the state of Oregon's mandated suicide prevention plan for schools. Counselors for each building worked collaboratively to address a legislative mandate requiring school districts to adopt a policy (Senate Bill 52- Adi's Act) regarding student suicide prevention. This plan is essential in creating an educational environment centered on student safety with an emphasis on assisting students who may be at risk of suicide.</p> <p>Through efforts of all three of Culver School District counselors, the Suicide Prevention, Intervention and Postvention Plan for Culver School District plan was developed. One plan requirement is for all staff and select student populations to receive training for the commonly exhibited signs of suicide ideation exhibited by students who may be experiencing social/emotional/psychological challenges. The completed project has been presented to the school board.</p> <p>INCREASE MATH TEACHER – MIDDLE LEVEL The addition of a second math teacher at the middle school level reduced the student to pupil ratio in math classes. Reduced class size combined with sustained individualized math professional development for the secondary math instructors began in 2020-2021 school year and will continue through the 2022-2023 school year. This laser focus on professional development for math teachers to increase their instructional skill level will enhance the quality of math instruction provided for Culver School District students. With the decrease in math scores as evidenced by the recent statewide achievement results, participation of math certified staff in intensive professional development should yield an increase in overall math achievement levels in future statewide assessments.</p> <p>STEM TEACHER – ELEMENTARY LEVEL Opportunities for elementary and middle level students to participate in STEM activities was increased by the addition of a dedicated STEM teacher at the elementary level. STEM benefits students by providing expanded instruction in the breadth, depth and complexity of science and technology instruction.</p> <p>SIA funds have allowed the STEM program at both the elementary and middle levels to purchase curriculum in many exciting areas including, but not limited to, the following: robotics, coding, hydroponics, etc.</p> <p>GROW YOUR OWN SIA funding has been essential for establishing the "Grow Your Own" program for recruitment and retention of employees for the Culver School District. Through this program, Culver School District has assisted staff who are either completing college coursework required to become a certified teacher, or are completing an additional endorsement area essential for Culver School District. One classified staff has completed an endorsement through the English as a Second Language program. Three teachers have made significant progress toward certification and will be completing their endorsements by the end of summer and/or fall 2023. Document</p>
<p>2 What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges?</p>	<p>One barrier, that perhaps is related to issues caused by the pandemic, is the ever-changing SIA budget. The budget is constantly requiring adjustments by the business managers and this at times becomes a cumbersome task. Additionally, the number of mandated SIA reports is at times overwhelming.</p>
<p>3 SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit https://www.oregon.gov/ode/StudentSuccess/Documents/69236_ODE_CommunityEngagementToolkit_2021-web[1].pdf and where your efforts might land on the spectrum as you complete your response.</p>	<p>Culver School District located in a small, rural community that takes pride in their schools. Community relationships have been on-going throughout the School Success Act/School Investment Act process including the years of closure and partial closure due to the pandemic. As Culver is a small, rural community where few people fill many roles, engaging community members/stakeholders in meaningful dialog is approached in a thoughtful and respectful manner. Using the Community Engagement Toolkit in the planning process is essential to ensure that all stakeholders have input into the direction of education for their community. A parent engagement plan for the 2022-2023 school year is being developed and streamlined to ensure that all individuals and groups are included in the district's outreach.</p>
<p>4 As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts?</p>	<p>All SIA prioritization choices and efforts were made with the goal of strengthening academic/social/emotional/well-being of Culver School District students. Staying student focused has been the repeating theme year after year for Culver School District and is at the crux of what makes our school district so very uniquely wonderful.</p>