

# Culver Elementary State Assessments Over Time

## Reading & Literature- % at Benchmark

	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
3 <sup>rd</sup>	84	84.4	84	75	88.1	81.6	65.9	54	45	49	44.1
4 <sup>th</sup>	68.1	84.4	79.6	62.7	89.7	79.5	50	66.7	51	50	39.6
5 <sup>th</sup>	64.6	55.6	78.2	66	70.5	90	54.8	46.7	49	56.6	39.3
Notes-	OAKS TEST (had 3 attempts)	1 <sup>st</sup> year of W2R (had 3 attempts)	W2R (had 3 attempts)	W2R (had 3 attempts)	W2R (had 3 attempts)	W2R (had 3 attempts)	W2R First year of Smarter Balanced Assessment, (had 1 attempt)	W2R (1 attempt)	W2R (1 attempt)	W2R (1 attempt)	W2R 1 <sup>st</sup> year of New Reading Program "WONDERS" & (1 attempt)

## Mathematics- % at Benchmark

	08-09	09-10	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19
3 <sup>rd</sup>	87.5	84.4	47.9	72.2	63.4	69.2	47.7	52.1	59.1	55.1	50
4 <sup>th</sup>	56.3	71.1	52	53.1	69	70	43.2	43.8	45.1	38.5	46.2
5 <sup>th</sup>	65.7	77.8	52.7	66	62.2	90	64.3	50	31.3	47.2	40
Notes-	OAKS TEST (had 3 attempts)	(had 3 attempts)	1 <sup>st</sup> year of New Math Program "MATH EXPRESSIONS" (had 3 attempts)	(had 3 attempts)	(had 3 attempts)	(had 3 attempts)	First year of Smarter Balanced Assessment, (had 1 attempt)	(1 attempt)	1 <sup>st</sup> year of New Math Program "BRIDGES (1 attempt)"	(1 attempt)	(1 attempt)

## ACTIONS CURRENTLY BEING TAKEN TO IMPROVE RESULTS-

1. Meeting with consultant, Sara Ticer, from Rural Schools Initiative to help us identify areas we can adjust.
2. Exploring “Keyboarding without Tears”, a nationally researched program that gets results in teaching keyboarding so that isn’t a barrier in the test taking.
3. Looking at the data deeply with staff.
4. So far researched 22 elementary schools from 2A school districts.....they all have the same results we do. Searching for folks our same size and same poverty level to see who is successful and what do they do?
5. Learned from the consultant that the first year of a new program typically does take a dip as teachers and students learn the new methods.
6. Begin taking data on how many new kids move in, that aren’t with us K – 5 to get all the pieces of the program.

FYI- All students get an hour of Core Reading program and an additional 45 minutes of Walk2Read which groups students in each grade level by their reading ability for 3 fifteen minute sessions on what skills they are low in.