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[Folder of Guidance](#) [2022-23 Reporting Dashboard](#)

ODE District Grant Manager

Rebekah Ogimachi

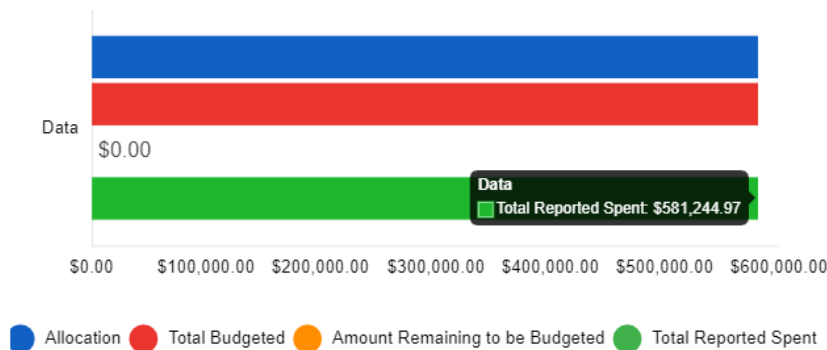
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Reporting Due Dates

Quarter 1 (Covers July 1- Sept 30)	Due October 31, 2021
Quarter 2 (Covers Oct 1- Dec 31)	Due January 31, 2022
Quarter 3 (Covers Jan 1- March 31)	Due April 30, 2022
Quarter 4 (Covers April 1- Sept 30) and Annual Reports	Due November 30, 2022

Recipient Allocation and Reported Spent



Grant Recipient Strategies

Strategy 1

Leadership: Reduce academic disparities specifically for students of color; students with disabilities; emerging bilingual students; and students navigating poverty, homelessness, and foster care with the addition of strong, value-based leaders who are committed to the on-going growth and academic success of each student. Providing opportunities for continued professional development and growth for teachers and leaders who touch the lives of each student every day.

Strategy 2

Increase Social, Emotional, and Behavioral Well-Being of Students. Invest in school-based support for students experiencing intensive behavioral challenges (stemming from trauma, mental health and/or social emotional issues). This will enable schools the ability to address the needs of students experiencing behavioral challenges within the school setting. This strategy will also enable the schools to address challenging needs by providing more flexibility for coordination of services including direct and indirect counseling, direct and indirect behavioral support service, programming, support and inclusion.

Strategy 3

Expand High Quality Teaching and Learning. Improve outcomes for Culver School District students by increasing the rigor of learning opportunities for students by developing the knowledge and skills of highly qualified educators in the areas of math, science and STEM. Continue to increase the quality and rigor of classroom learning opportunities through the implementation of innovative instructional best practices, specialized training programs, internships and rigorous academic courses were cited as vital for future career and job development.

Strategy 4 - 12 N/A