

Culver School District IN-PERSON PARENT SURVEY

INTEGRATED 6, NOVEMBER 2022

INTEGRATED GUIDANCE
TO INFORM THE ALIGNMENT FOR STUDENT SUCCESS

1. What characteristics describe your child/children? (check all that apply)

19 responses

Hispanic	5
White	2
Black	
Asian/Pacific Islander	
Elementary Student	6
Middle School Student	4
High School Student	1
TAG	
SPED	
Migrant	
ELD	1
LGBTQIA+	
Homeless/Doubled up	
Foster Care	

2. Communication: What do we do well to communicate with our parents?

Emergency notification

Class Dojo

Emails

Texts

Family Events

Staff Availability

Conferences

Newsletters

Friday Folders Mail

Instagram

Emergency communication

Honest – Face to Face

Emails from staff to home

Emails about schedule changes

Parent Conferences

Open door

PowerSchool – Academic Progress

English/Spanish Translations

Blackboard

Texting

Communication about inclement weather

Newsletters

Class Dojo

Board Meetings

IEP Meetings

Family Nights

Real phone call when students are absent

Emails, Phone Calls, Texts, Dojo –
Electronic Communication

Open door policy

Newsletters

School to home Communications

Spanish Translations

Electronic media – Social Apps

Interpersonal Communication

Parent/Staff Communications

3. Communication: What could we do better to communicate with our parents?

Digital Signs

City Hall Reader Board

IEP Communication

Policy and Protocol Information

Updated Website

Social Media Presence

Advanced Notice

Improve social media presence

Digital Footprint

Updated Website

Remind if schedule changes, e.g., game changes, bus pick-up

Teachers must communicate with parents at least one time per week

Digital Newsletter

Parent view – Apps, investigate info on apps

Precise Information

Translate everything

Parent notifications from MS/HS

Community Events

Social Media

Staff-Parent personal communication issues

4. Safety: What we do well to ensure our students feel safe?

Locked doors / staff outside

Background check

Staff knows kids

Safety Signs

Counselors

Nurse

Athletic Trainer

Protocols

Locked doors

Drills

Key cards – lock system

Behavior Program

Staffing

Social, Emotional Safety – 3 Counselors

Outside Counseling – Onsite location

Staffing

Background checks/police presence

Locked doors / Security System

Staff welcoming and accepting

Rules, policies, procedures

Behavior specialist, Counselors

Safety drills

LEA Involvement

Security cameras

Emergency plans

Safe, welcoming staff

Low class/student size

5. Safety: What could we do better to ensure our students feel safe?

More police presence/ patrols

Safe Routes to School

Animal Control

Safer pick-up and Drop-off

Outside safety: Perimeter fence, SRO

Inside safety: Restructure some classroom space

Safe Transportation – Safe School Bus

Part time SRO

MS/HS Dean of Students

How to handle bullies/bullying

6. Academics: What we do well to make sure every child is learning and growing?

Online Learning Programs	New curriculum
Music, sports, extras	Learning Apps'
PE Activities	Communication Re: Student success and standards
Walk to Read	Challenging Students
Communication	Skilled staff, healthy environment, caring staff
ELL	
Family nights/meetings	
Input Sessions	
Support Services	
After school tutoring opportunities	
Lexia Core 5	
Moby Max	
Walk to Read	
Online supplemental programs	
EAs assigned to K-5 allows more 1-1 interactions	
EAs	
Small Groups	
SST	
Curriculum Adoptions	
Specialized Programs	
Grow Your Own	
Teacher grants for education	
Onsite Subs	
Office Hours	
Online learning programs	
Support Services	
State Testing Benchmarks	

7. Academics: What could we do better to make sure every child is learning and growing?

After school activities / sports

Share club / After school help

Summer programs

Tutoring

Sporting camps & performance

Attendance Incentives

COVID Gaps closed

4 Day School week with Fridays for sports travel

Missing School

Gaps

Home School

Big class size in elementary

Smarter Balanced

Academics/Grades communication to parents

Diversity representation (lessons, curriculum materials)

More electives

More teacher led conferences

Ability to have access to progress reports

8. Personal Qualities: What are the most important personal qualities our young people should have to be successful in their future?

Trust

Teamwork

Respect

Time in School

More reading links

Belief in self

Get summer classes for kids who need

Independence

Personal Goals

Kindness / Respect

Good Study Habits

Personal Grit

Reliability

Kindness / Acceptance

Independent Learning Life Long

With their head held high

Life is all about choices good or bad

How to stand and look people in the eye

Responsibility

Problem Solving

Honesty

Being accountable

Communication

Conflict Resolution

Sense of self-worth

Integrity

Leadership Qualities

Career path

Outside Experiences

Drive

Growth Mindset

Accountability

Humility

Kind

Beautiful / guapo

Open-minded

Determination

Perseverance

Tech savvy

Respect

Accepting

Intelligent

Caring/Self Care

Integrity

Self-Love

Honesty/ethical/trustworthy

Kind

Self-esteem

Drive

More ethic

Open-minded

Ambitious

9. What do you wish we knew about your experiences?

More communication about college processes

Sharing cultures

Easier access for people with disabilities

Honoring levels of comfort

Stronger emphasis on bullying prevention

We are smart and intelligent

Feel accepted

Feel heard

To want to participate

Feel safe to express ourselves

Feel safe

Feel respected

Be taken into consideration

BE asked

Trauma life events

Adverse life events

Only – Re: Gender specific, providing services that does not affect other children – God made us one gender

10. Learning Opportunities: What learning opportunities would help our students explore future goals and passions?

Language classes

Drama

Piano lessons

Job Internships

Financial classes

Cooking classes

Role models

Mechanical / building classes

Try to have advocate to arrange/teach become students of life

More programs / classes

Spanish

Sports

Art/languages

SMART Program

More field trips

Spanish in lower grades

Sports for younger kids

Banking / Accounting

Dancing

Computer class / computer concepts / Tech

Home economics – sewing, cooking

Music club, art class

Art

Sports opportunities

Clubs

FFA

Rodeo

Agriculture

Music

